



CHINO VALLEY
UNIFIED SCHOOL DISTRICT

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

BOARD OF EDUCATION AGENDA

February 18, 2021

BOARD OF EDUCATION

Donald L. Bridge
Andrew Cruz
Christina Gagnier
James Na
Joe Schaffer

Justin Rendon, Student Representative

SUPERINTENDENT

Norm Enfield, Ed.D.

5130 Riverside Drive. Chino. California 91710
www.chino.k12.ca.us

CHINO VALLEY UNIFIED SCHOOL DISTRICT
5130 Riverside Drive, Chino, CA 91710
REGULAR MEETING OF THE BOARD OF EDUCATION
4:20 p.m. - Closed Session • 6:00 p.m. - Regular Meeting
February 18, 2021

AGENDA

- The public is invited to address the Board of Education regarding items listed on the agenda. Comments on an agenda item will be accepted during consideration of that item, or prior to consideration of the item in the case of a closed session item. Persons wishing to address the Board are requested to complete and submit to the Administrative Secretary, Board of Education, a "Request to Speak" form available at the entrance to the Board room.
- In compliance with the Americans with Disabilities Act, please contact the Administrative Secretary, Board of Education, if you require modification or accommodation due to a disability.
- Agenda documents that have been distributed to members of the Board of Education less than 72 hours prior to the meeting are available for inspection at the Chino Valley Unified School District Administration Center, 5130 Riverside Drive, Chino, California, during the regular business hours of 7:30 a.m. to 4:30 p.m., Monday through Friday.
- Order of business is approximate and subject to change.

PUBLIC ADVISORY

The Chino Valley Unified School District Board of Education wishes to provide continuity of government and communication during the current pandemic. Pursuant to the March 17, 2020, Executive Order N-29-20 issued by Governor Newsom, the Board of Education strongly encourages members of the public to practice the guidelines associated with health and safety by limiting person-to-person contact that could spread the COVID-19 virus.

As such, for the public to view a live stream of the February 18 Board meeting, please visit the YouTube channel for Chino Valley Unified School District Board videos @ https://www.youtube.com/channel/UCWKinB4PTb_uskobmwBF8pw

If you would like to address the Board on an agenda item, you are encouraged to submit your comment by email to: boardsecretary@chino.k12.ca.us at the designated time. Email comments should be structured as follows:

- **State agenda item number**
- Name (Voluntary)
- Contact Information (Voluntary)
- Briefly state your written comment, and limit words to approximately 350

To give staff adequate time to process comments for consideration, please email your comments between 12:00 p.m. and 2:00 p.m. on Thursday, February 18. Comments will be shared via email with the Board of Education prior to the meeting. Only comments received by the designated timeframe on Thursday, February 18 and in accordance with Board Bylaw 9323—Meeting Conduct, will be read into the record.

The proceedings of this meeting are being recorded.

I. OPENING BUSINESS

I.A. CALL TO ORDER – 4:20 P.M.

- 1. Roll Call
- 2. Public Comment on Closed Session Items
- 3. Closed Session

Discussion and possible action (times are approximate):

- a. Conference With Legal Counsel - Anticipated Litigation significant exposure to litigation pursuant to paragraph (2) of subdivision (d) of Government Code section 54956.9: One potential case. (Atkinson, Andelson, Loya, Ruud & Romo) (60 minutes)
- b. Conference with Labor Negotiators (Government Code 54957.6): A.C.T. and CSEA negotiations. Agency designated representatives: Isabel Brenes, Sandra Chen, Eric Dahlstrom, and Richard Rideout. (10 minutes)
- c. Public Employee Discipline/Dismissal/Release (Government Code 54957): (20 minutes)
- d. Public Employee Performance Evaluation (Government Code 54957); Superintendent. (10 minutes)

I.B. RECONVENE TO REGULAR OPEN MEETING – 6:00 P.M.

- 1. Report Closed Session Action
- 2. Pledge of Allegiance

I.C. COMMENTS FROM STUDENT REPRESENTATIVE

I.D. COMMENTS FROM EMPLOYEE REPRESENTATIVES

I.E. COMMENTS FROM THE AUDIENCE ON ITEMS NOT ON THE AGENDA

I.F. CHANGES AND DELETIONS

II. ACTION

II.A. HUMAN RESOURCES

II.A.1. Resolution 2020/2021-24 Release of Motion ___ Second ___
Page 8 Temporary Certificated Employees Preferential Vote: ___
Vote: Yes ___ No ___

Recommend the Board of Education adopt Resolution 2020/2021-24 Release of Temporary Certificated Employees, and authorize the Superintendent or his designee to send Notice of Release to employee affected with an effective date of June 30, 2021.

II.A.2.
Page 10

Public Notice and Hearing Regarding the District’s Initial Bargaining Proposal to the California School Employees Association, and its Chino Chapter 102, for a Reopener Collective Bargaining Agreement Effective July 1, 2021

Open Hearing _____
Close Hearing _____

Recommend the Board of Education give public notice and conduct a public hearing regarding District’s initial bargaining proposal to the California School Employees Association, and its Chino Chapter 102, for a reopener Collective Bargaining Agreement effective July 1, 2021.

III. CONSENT

Motion _____ Second _____
Preferential Vote: _____
Vote: Yes _____ No _____

III.A. ADMINISTRATION

III.A.1. Minutes of the February 4, 2021 Regular Meeting

Page 12

Recommend the Board of Education approve the minutes of the February 4, 2021 regular meeting.

III.B. BUSINESS SERVICES

III.B.1. Warrant Register

Page 19

Recommend the Board of Education approve/ratify the warrant register, provided under separate cover.

III.B.2. Fundraising Activities

Page 20

Recommend the Board of Education approve/ratify the fundraising activities.

III.B.3. Donations

Page 22

Recommend the Board of Education accept the donations.

III.C. CURRICULUM, INSTRUCTION, INNOVATION, AND SUPPORT

III.C.1. New Course: Agriculture Leadership and Communications

Page 24

Recommend the Board of Education approve the new course Agriculture Leadership and Communications.

III.C.2. Career Technical Education/Carl D. Perkins Advisory Committee

Page 32

Recommend the Board of Education approve the Career Technical Education/Carl D. Perkins Advisory Committee as follows: *Jennell Acker*, CTE Teacher, Chino Hills HS (Hospitality, Tourism, & Recreation); *Alyssa Berry*, CTE Teacher, Don Lugo HS (Agriculture & Natural Resources); *Rose Bomentre*, Assistant Superintendent, Baldy View Regional Occupational Program;

Yvette Bookout, Computer Operations Support Technician, CVUSD; *Michael Collins*, Parent, CTE Teacher, Ruben S. Ayala HS (Engineering & Architecture); *Joseph Duarte*, District Administration, CVUSD; *Scott Eckersall*, Engineer, Eckersall LLC (Engineering & Architecture); *Brian Engstrom*, CTE Teacher, Don Lugo HS (Engineering & Architecture); *Anthony Indolino, Sr.*, Light & Sign Mechanic (Energy, Environment, & Utilities); *Victoria Jordan*, CTE Student, DECA Officer, Chino Hills HS; *Magdalena Joya*, Parent, Registered Nurse (Health Science & Medical Technology); *Karen Ko*, CTE Student, DECA Officer, Chino Hills HS; *Craig Lindemulder*, Parent, CTE Teacher, Chino Hills HS (Arts, Media, & Entertainment); *Jeffrey Magbag*, CTE Student, DECA Officer, Chino Hills HS; *Adam Martinez*, CTE Student, DECA Officer, Chino Hills HS; *Francia Padilla*, CTE Student, CTSO Officer, Chino HS; *Timothy Park*, CTE Student, DECA Officer, Chino Hills HS; *Julian Rodriguez*, Ed.D., District Administration, CVUSD; *Mike Rolland*, CTE Teacher, Chino Hills HS (Arts, Media, & Entertainment); *Dorinda Sullivan*, CTE Teacher/District Librarian (Business & Finance; Marketing, Sales & Service; Arts, Media, & Entertainment); *Kimberly Weber*, Career Center Guidance Technician, Chino Hills HS; *Zeb Welborn*, President of Chino Valley Chamber of Commerce (Business & Finance; Arts, Media, & Entertainment); and *Elizabeth Williams*, CTE Teacher, Chino HS (Hospitality, Tourism, & Recreation).

III.C.3. Revision of Board Policy 5113.2 Students—Work Permits

Page 34

Recommend the Board of Education approve the revision of Board Policy 5113.2 Students—Work Permits.

III.D. FACILITIES, PLANNING, AND OPERATIONS

III.D.1. Purchase Order Register

Page 37

Recommend the Board of Education approve/ratify the purchase order register, provided under separate cover.

III.D.2. Agreements for Contractor/Consultant Services

Page 38

Recommend the Board of Education approve/ratify the Agreements for Contractor/Consultant Services.

III.D.3. Surplus/Obsolete Property

Page 41

Recommend the Board of Education declare the District property surplus/obsolete and authorize staff to sell/dispose of said property.

III.D.4. Void Change Order 1 and Approve Notice of Completion for Bid 19-20-42F, Magnolia JHS and Ramon JHS Kitchen Remodels

Page 46

Recommend the Board of Education void Change Order 1 and approve the Notice of Completion for Bid 19-20-42F, Magnolia JHS and Ramona JHS Kitchen Remodels.

III.D.5. Approval of At-Large Members to the Measure G Bond Citizens' Oversight Committee

Page 48

Recommend the Board of Education approve Adrienne Price to the position of At-Large Member Resident of the Community of Chino, Chino Hills, or South Ontario, and Michael Leeming to the position of Parent-Guardian Member to the Measure G Bond Citizens' Oversight Committee.

III.E. HUMAN RESOURCES

III.E.1. Certificated/Classified Personnel Items

Page 49

Recommend the Board of Education approve/ratify the certificated/classified personnel items.

III.E.2. Comprehensive School Safety Plan for Each School

Page 54

Recommend the Board of Education approve the Comprehensive School Safety Plan for each school.

IV. INFORMATION

IV.A. CURRICULUM, INSTRUCTION, INNOVATION, AND SUPPORT

IV.A.1. Revision of Board Policy and Administrative Regulation 6173 Instruction—Education for Homeless Children

Page 55

Recommend the Board of Education receive for information the revision of Board Policy and Administrative Regulation 6173 Instruction—Education for Homeless Children.

IV.A.2. 2020/2021 First Semester Student Expulsion Report

Page 72

Recommend the Board of Education receive for information the 2020/2021 First Semester Student Expulsion Report.

IV.A.3. San Bernardino County Superintendent of Schools Williams Findings Decile 1-3 Schools Second Quarterly Report 2020/2021

Page 76

Recommend the Board of Education receive for information the San Bernardino County Superintendent of Schools Williams Findings Decile 1-3 Schools Second Quarterly Report 2020/2021.

V. DISCUSSION

V.A. ADMINISTRATION

V.A.1. In-Person School Reopening for Grades TK-6

Page 80 President Joe Schaffer recommends the Board of Education discuss in-person school reopening for grades TK-6.

VI. COMMUNICATIONS

BOARD MEMBERS AND SUPERINTENDENT

VII. ADJOURNMENT

Prepared by: Patricia Kaylor, Administrative Secretary, Board of Education
Date posted: February 12, 2021

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: February 18, 2021

TO: Members, Board of Education

FROM: Norm Enfield, Ed.D., Superintendent

PREPARED BY: Richard Rideout, Assistant Superintendent, Human Resources
Isabel Brenes, Ed.D., Director, Human Resources
Eric Dahlstrom, Ed.D., Director, Human Resources

**SUBJECT: RESOLUTION 2020/2021-24 RELEASE OF TEMPORARY
CERTIFICATED EMPLOYEES**

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BACKGROUND

Pursuant to Education Code 44954(b), the Board of Education is required to notify temporary employees in a position requiring certificated qualifications of the Board's decision to release the employees from a position for the succeeding school year.

RECOMMENDATION

It is recommended the Board of Education adopt Resolution 2020/2021-24 Release of Temporary Certificated Employees, and authorize the Superintendent or his designee to send Notice of Release to employees affected with an effective date of June 30, 2021.

FISCAL IMPACT

None.

NE:RR:IB:ED:mcm

**Chino Valley Unified School District
Resolution 2020/2021-24
Release of Temporary Certificated Employees**

WHEREAS, Education Code 44954(b) requires that the Board of Education shall notify temporary employees, in positions required certification qualifications of the Board's decision to release the employees from such positions if they will not have preferential rights to vacancies for the next succeeding school year;

WHEREAS, the District currently employs numerous temporary employees in positions requiring certification qualifications; and

WHEREAS, the Board of Education has determined to release all temporary certificated employees for the 2021/2022 school year, at this time.

NOW, THEREFORE, BE IT RESOLVED the Board of Education hereby directs that a notice of non-reelect be sent pursuant to Education Code 44954(b) by the District to all temporary certificated employees with an effective date of June 30, 2021.

BE IT FURTHER RESOLVED that to the extent that any teacher presently contracted as temporary asserts a claim to probationary employment, said teacher is also hereby non-reelected from all probationary employment in the District pursuant to Education Code 44929.21.

APPROVED, PASSED, AND ADOPTED by the Board of Education of the Chino Valley Unified School District this 18th day of February 2021 by the following votes:

Bridge:	_____
Cruz:	_____
Gagnier:	_____
Na:	_____
Schaffer:	_____

I, Norm Enfield, Ed.D., Secretary of the Board of Education of the Chino Valley Unified School District, certify that the foregoing is a full, true, and correct copy of a resolution adopted by the Board at a regular meeting as stated.

Norm Enfield, Ed.D., Superintendent
Secretary, Board of Education

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

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DATE: February 18, 2021

TO: Members, Board of Education

FROM: Norm Enfield, Ed.D., Superintendent

PREPARED BY: Richard Rideout, Assistant Superintendent, Human Resources
Isabel Brenes Ed.D., Director, Human Resources
Eric Dahlstrom, Ed.D., Director, Human Resources

SUBJECT: PUBLIC NOTICE AND HEARING REGARDING THE DISTRICT'S INITIAL BARGAINING PROPOSAL TO THE CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION, AND ITS CHINO CHAPTER 102, FOR A REOPENER COLLECTIVE BARGAINING AGREEMENT EFFECTIVE JULY 1, 2021

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BACKGROUND

The present Collective Bargaining Agreement between the Chino Valley Unified School District and the California School Employees Association (CSEA), and its Chino Chapter 102 was approved on October 17, 2019, for July 1, 2018, through June 30, 2021. Pursuant to Article 21.1 of the Agreement, CSEA, and its Chino Chapter 102 gave notice to the District regarding its initial proposal for a reopener Collective Bargaining Agreement and for a public hearing.

Based on Administrative Regulation 4243.1, Public Notice – Personnel Negotiations, CSEA, and its Chino Chapter 102, the District is hereby announcing to the public its initial proposal for a reopener Collective Bargaining Agreement, to be effective July 1, 2021. The District has given notice to CSEA regarding its initial bargaining proposal for the reopener Collective Bargaining Agreement.

The Chino Valley Unified School District presents the following initial proposal to reach an agreement in negotiations with the California School Employees and its Chino Chapter 102 on a reopener agreement to the parties' contract:

ARTICLE 9: VACANCIES/PROMOTIONS

To add/change language pertaining to filling vacancies.

ARTICLE 11: EVALUATIONS

To add/change language pertaining to the probationary period for employees as laws have changed impacting this term.

Approval of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education give public notice, and conduct a public hearing regarding the District's initial bargaining proposal to the California School Employees Association, and its Chino Chapter 102, for a reopener Collective Bargaining Agreement effective July 1, 2021.

FISCAL IMPACT

To be determined through the bargaining process and disclosed prior to any Board action being taken pursuant to Board Policy 4243.1 and Government Code 3547.5.

NE:RR:IB:ED:mcm

CHINO VALLEY UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF EDUCATION
February 4, 2021

MINUTES

I. OPENING BUSINESS

I.A. CALL TO ORDER – 4:50 P.M.

1. Roll Call

President Schaffer called to order the regular meeting of the Board of Education, Thursday, February 4, 2021, at 4:50 p.m. with Bridge and Schaffer present in the Board room, and Gagnier present via Zoom. Mr. Na arrived at 4:57 p.m., and Mr. Cruz arrived at 4:59 p.m. Closed session was not recorded.

Administrative Personnel

Norm Enfield, Ed.D., Superintendent
Sandra H. Chen, Associate Superintendent, Business Services
Grace Park, Ed.D., Associate Superintendent, CIIS
Lea Fellows, Assistant Superintendent, CIIS
Richard Rideout, Assistant Superintendent, Human Resources
Gregory J. Stachura, Assistant Supt., Facilities, Planning, and Operations

2. Public Comment on Closed Session Items

None.

3. Closed Session

President Schaffer adjourned to closed session at 4:50 p.m. regarding conference with legal counsel anticipated litigation (two possible cases); conference with labor negotiators: A.C.T. and CSEA; public employee discipline/dismissal/release; and public employee performance evaluation: Superintendent.

I.B. RECONVENE TO REGULAR OPEN MEETING – 6:00 P.M.

1. Report Closed Session Action

President Schaffer reconvened the regular meeting of the Board of Education at 6:00 p.m. with Bridge, Cruz, Na, and Schaffer present in the Board room, and Gagnier present via Zoom.

The Board met in closed session from 4:50 p.m. to 5:48 p.m. regarding conference with legal counsel anticipated litigation (two possible cases); conference with labor negotiators: A.C.T. and CSEA; public employee discipline/dismissal/release; and public employee performance evaluation: Superintendent. No action was taken that required public disclosure.

2. Pledge of Allegiance

Board member Don Bridge led the Pledge of Allegiance.

I.C. COMMENTS FROM STUDENT REPRESENTATIVE

Justin Rendon reported on school activities that are keeping students connected and engaged, and encouraged them to continue with their activities.

I.D. COMMENTS FROM EMPLOYEE REPRESENTATIVES

Brenda Walker, A.C.T. President, thanked Board members who have taken the time to communicate with unit members; thanked staff who are preparing to provide COVID testing and vaccine distribution to employees; thanked nurses who will be on the front line giving vaccines when they become available; spoke about COVID-19 numbers being high in the county, and not knowing a date when schools can return; spoke about teachers and staff being blamed for students not returning; said the Association has not taken a position one way or another as it is not in their power to make that decision; and hopes everyone takes the proper precautions so that everyone can return.

Danny Hernandez, CSEA President, congratulated Canyon Hills JHS principal Todd Finkbiner and Jo Reynolds on being awarded the Sheriff's Life Saving Award for the action they took to save a colleague's life; recognized this week as week of the school counselor; and thanked school nurses for being on the front line when vaccines are administered.

Barbara Bearden, CHAMP President, thanked the families, staff members, and students who completed the school climate survey, and encouraged parents to complete the survey for each child; said CHAMP is hosting support for current administration who are seeking advancement; and acknowledged the support counselors provide during the distance learning.

I.E. COMMENTS FROM THE AUDIENCE ON ITEMS NOT ON THE AGENDA

The following email comments were read into the record: Kevin Butscher, Kellie Rogers, Josh Matlock, Jose Calderon, and Carri Schott regarding reopening schools; Ranya Atiyeh regarding advance notice to parents for schools reopening; and Anne Whyte and Robert Palmer regarding Board member Cruz's comments at the January 21 meeting.

I.F. CHANGES AND DELETIONS

None.

II. ACTION

II.A. HUMAN RESOURCES

II.A.1. Public Notice and Hearing Regarding the California School Employees Association and its Chino Chapter 102, Initial Bargaining Proposal to the Chino Valley Unified School District for a Reopener Collective Bargaining Agreement Effective July 1, 2021

President Schaffer gave public notice and opened the public hearing at 6:20 p.m. regarding the California School Employees Association and its Chino Chapter 102, Initial Bargaining Proposal to the Chino Valley Unified School District for a reopener Collective Bargaining Agreement Effective July 1, 2021. There were no speakers, and President Schaffer closed the public hearing at 6:21 p.m.

III. CONSENT

Moved (Na) seconded (Gagnier) carried unanimously (5-0) to approve the consent items. Student representative was absent during this time.

III.A. ADMINISTRATION

III.A.1. Minutes of the January 21, 2021 Regular Meeting

Approved the minutes of the January 21, 2021 regular meeting.

III.A.2. Revision of Bylaws of the Board 9012—Board Member Electronic Communications

Approved the revision of Bylaws of the Board 9012—Board Member Electronic Communications.

III.A.3. Revision of Bylaws of the Board 9320—Meetings and Notices

Approved the revision of Bylaws of the Board 9320—Meetings and Notices.

III.B. BUSINESS SERVICES

III.B.1. Warrant Register

Approved/ratified the warrant register.

III.B.2. Fundraising Activities

Approved/ratified the fundraising activities.

III.B.3. Donations

Accepted the donations.

III.B.4. Legal Services

Approved payment for legal services to the law offices of Atkinson, Andelson, Loya, Ruud & Romo; and Margaret A. Chidester & Associates.

III.C. FACILITIES, PLANNING, AND OPERATIONS

III.C.1. Purchase Order Register

Approved/ratified the purchase order register.

III.C.2. Agreements for Contractor/Consultant Services

Approved/ratified the Agreements for Contractor/Consultant Services.

III.C.3. Surplus/Obsolete Property

Declared the District property surplus/obsolete and authorized staff to sell/dispose of said property.

III.C.4. Notice of Completion for CUPCCAA Projects

Approved the Notice of Completion for CUPCCAA Projects.

III.C.5. Change Order and Notice of Completion for Bid 19-20-01F, Country Springs ES and Rolling Ridge ES Alteration Project (BP 03-01)

Approved the Change Order and Notice of Completion for Bid 19-20-01F, Country Springs ES and Rolling Ridge ES Alteration Project (BP 03-01).

III.C.6. Change Order and Notice of Completion for Bid 19-20-37F, Safety and Security (Group 3)—Borba ES, Chaparral ES, Cortez ES, Dickey ES, Liberty ES, Briggs K-8, and Cal Aero K-8

Approved the Change Order and Notice of Completion for Bid 19-20-37F, Safety and Security (Group 3)—Borba ES, Chaparral ES, Cortez ES, Dickey ES, Liberty ES, Briggs K-8, and Cal Aero K-8.

III.C.7. Rejection of CUPCCAA Bid 20-21-08I, Briggs K-8 Water Line Upgrades and Authorization to Re-Bid

Rejected the bid(s) received for CUPCCAA Bid 20-21-08I, Briggs K-8 Water Line Upgrades, and authorized staff to re-bid the project.

III.C.8. Resolution 2020/2021-23, Authorization to Utilize a Piggyback Contract

Adopted Resolution 2020/2021-23, Authorization to Utilize a Piggyback Contract.

III.D. HUMAN RESOURCES

III.D.1. Certificated/Classified Personnel Items

Approved/ratified the certificated/classified personnel items.

IV. INFORMATION

IV.A. CURRICULUM, INSTRUCTION, INNOVATION, AND SUPPORT

IV.A.1. New Course: Agriculture Leadership and Communications

Received for information the new course Agriculture Leadership and Communications.

IV.A.2. Revision of Board Policy and Administrative Regulation 5113.2 Students—Work Permits

Received for information the revision of Board Policy and Administrative Regulation 5113.2 Students—Work Permits.

V. COMMUNICATIONS

BOARD MEMBERS AND SUPERINTENDENT

Andrew Cruz said he called and spoke to a couple of Fullerton School District elementary schools that have been open since October; said he agrees with parents who are pushing for schools to reopen; spoke about a gentlemen sitting outside of Chino Hills HS attending his virtual classroom and commended his actions; spoke about a situation involving a student with Down’s Syndrome and the potential deadly effect of COVID-19 on him; said the Board can make a difference for children, and allow the child to continue his education at home; spoke about Governor Newsom’s position on school reopening; spoke about CDC recommendations regarding reopening schools; spoke about choices regarding the vaccine; read reports from the CDC regarding the vaccine being a good thing and minority people having the advantage of being first in line; spoke about the effects of various vaccinations; shared what he did when he contracted the virus; spoke about preparations for people who will not take the vaccine; spoke about death rates throughout the years; spoke about varying mask requirements; and said we cannot acquiesce to this because more problems will be caused; said that the future of our children is at stake and that we should be teaching about 1776 and what America was built upon; and said we cannot destroy women’s sports.

James Na thanked students and parents for waiting for schools to reopen; spoke about a conversation he had with a teacher and her reasons for reopening schools; thanked CSEA members for supporting student education; and said he believes everyone wants schools to open as soon and safely as possible.

Don Bridge acknowledged this week as school counseling week and thanked school counselors for the work they do; thanked those who sent emails regarding high school graduations and reopening of schools; said we all know and want to return to school when it is safe; said Johnson & Johnson are applying for emergency authorization for its one shot dosage/vaccine; spoke about the difficulty in getting vaccine appointments; said he echoes what Brenda Walker said about vaccine availability and distribution; recognized this month as Black History Month and upcoming Presidents' Days; and said this Sunday is super bowl Sunday and hopes it doesn't turn into a super spreader event.

Christina Gagnier announced that the Chino Valley Chamber of Commerce is hosting a virtual job fair on February 17; spoke about vaccine distribution/rollout and plan changes; encouraged the community to contact legislators regarding the need for getting the vaccine to schools; addressed Mr. Cruz quoting from her email response to a parent; said that Mr. Cruz tends to say a lot without thinking through decisions he makes and that he is the one who proposed special education student cohorts return back to the classroom; endorsed that more thought is put into bringing forward proposals; and spoke about the theme of emails she receives regarding keeping all Board comments germane to the business of the Board being preferable to everyone in the community, and things that the Board has control over.

Superintendent Enfield addressed a San Bernardino County newspaper article regarding school districts giving vaccinations to school teachers; spoke about vaccine distribution, community partnerships for distribution, and the limited amount of doses being distributed; spoke about information coming from the County Health Department and San Bernardino County Superintendent of Schools regarding distribution of limited vaccines; and said the goal is to get vaccines out to those who want it, and get kids back safely to school.

President Schaffer said that Baldy View ROP just completed its WASC; offered appreciation to Jo Reynolds and Todd Finkbiner from Canyon Hills JHS for their actions in saving a colleagues' life; acknowledged National School Counseling Week; clarified the subject of individual Board member comments because he has received numerous emails, phone calls, and letters regarding them; said it's important to remember that each person at the dais has been elected by the community to represent the interests of students, staff, and school community as a whole, and that each member has a right to present information that is pertinent to the subject matter jurisdiction of the Board; cited Board Bylaw 9010, and said that unless a Board member states that the comments they are making represent the entire Board, they should be viewed as an individual viewpoint; said none of the comments violated any laws or Board policies; and said he supports the right of the Board member to make comments as provided for by Board Bylaws, basic freedom of speech, and the fact that they were elected by the community.

VI. ADJOURNMENT

President Schaffer adjourned the regular meeting of the Board of Education at 6:57 p.m.

Joe Schaffer, President

Donald L. Bridge, Clerk

Recorded by: Patricia Kaylor, Administrative Secretary, Board of Education

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

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DATE: February 18, 2021
TO: Members, Board of Education
FROM: Norm Enfield, Ed.D., Superintendent
PREPARED BY: Sandra H. Chen, Associate Superintendent, Business Services
Liz Pensick, Director, Fiscal Services
SUBJECT: WARRANT REGISTER

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BACKGROUND

Education Code 42650 requires the Board to approve and/or ratify all designated payment of expenses of the District. These payments are made in the form of warrants, and the warrant (check) form is approved by the County Superintendent.

All items listed are within previously budgeted amounts. There is no fiscal impact beyond currently available appropriations.

Approval of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education approve/ratify the warrant register, provided under separate cover.

FISCAL IMPACT

\$976,043.20 to all District funding sources.

NE:SHC:LP:lf

CHINO VALLEY UNIFIED SCHOOL DISTRICT

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DATE: February 18, 2021

TO: Members, Board of Education

FROM: Norm Enfield, Ed.D., Superintendent

PREPARED BY: Sandra H. Chen, Associate Superintendent, Business Services
Liz Pensick, Director, Fiscal Services

SUBJECT: FUNDRAISING ACTIVITIES

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BACKGROUND

Board Policy 3452 Business and Noninstructional Operations – Student Activity Funds and Board Policy 1230 Community Relations – School Connected Organizations require that fundraising activities be submitted to the Board of Education for approval. All on-campus fundraising activities are subject to CVUSD reopening guidelines.

Approval of this item supports the goals identified within the District’s Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education approve/ratify the fundraising activities.

FISCAL IMPACT

None.

NE:SHC:LP:lf

CHINO VALLEY UNIFIED SCHOOL DISTRICT
February 18, 2021

<u>SITE/DEPARTMENT</u>	<u>ACTIVITY/DESCRIPTION</u>	<u>DATE</u>
<u>Butterfield Ranch ES</u>		
PTA	Yogurtland Take-Out Night	3/17/21
PTA	Corner Bakery Take-Out Day	4/21/21
<u>Hidden Trails ES</u>		
PTA	Step It Up Online Donations	3/8/21 - 3/23/21
<u>Magnolia JHS</u>		
PFA	Juice It Up Take-Out Day	3/17/21 - 3/18/21
PFA	Troy's Burgers Take-Out Day	3/17/21 - 3/18/21
<u>Ayala HS</u>		
Band & Color Guard Boosters	Panda Express Take-Out Night	2/23/21
Band & Color Guard Boosters	Zumba Online Class	2/24/21
Choral Boosters	See's Candies Fundraiser	3/1/21 - 3/16/21
Choral Boosters	Chipotle Take-Out Night	3/6/21
ASB Make-A-Wish	Chipotle Take-Out Night	3/12/21
ASB Make-A-Wish	Ding Tea Take-Out-Night	4/9/21

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Humility • Civility • Service

DATE: February 18, 2021
TO: Members, Board of Education
FROM: Norm Enfield, Ed.D., Superintendent
PREPARED BY: Sandra H. Chen, Associate Superintendent, Business Services
Liz Pensick, Director, Fiscal Services
SUBJECT: DONATIONS

=====

BACKGROUND

Board Policy 3290 Business and Noninstructional Operations - Gifts, Grants, and Bequests states the Board of Education may accept any bequest or gift of money or property on behalf of the District. All gifts, grants, and bequests shall become property of the District. Use of the gift shall not be impaired by restrictions or conditions imposed by the donor. Approximate values are determined by the donor.

Approval of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education accept the donations.

FISCAL IMPACT

Any cost for repairs of donated equipment will be a site expense.

NE:SHC:LP:if

CHINO VALLEY UNIFIED SCHOOL DISTRICT
February 18, 2021

<u>DEPARTMENT/SITE DONOR</u>	<u>ITEM DONATED</u>	<u>APPROXIMATE VALUE</u>
<u>Canyon Hills JHS</u>		
Arutselvi & Randy Lee	Cash	\$500.00
<u>Magnolia JHS</u>		
Strong-Lachemann Foundation	Cash	\$750.00
<u>Towsend JHS</u>		
Marina Nolasco	Cash	\$51.00
Townsend PTSA	Cash	\$7,000.00
<u>Chino Hills HS</u>		
The BlackBaud Giving Fund	Cash	\$35.00
<u>Don Lugo HS</u>		
Regal Packaging, Inc.	Cash	\$100.00

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: February 18, 2021

TO: Members, Board of Education

FROM: Norm Enfield, Ed.D., Superintendent

PREPARED BY: Grace Park, Ed.D., Associate Superintendent, Curriculum, Instruction, Innovation, and Support
Julian A. Rodriguez, Ed.D., Director, Secondary Curriculum and Instruction

SUBJECT: NEW COURSE: AGRICULTURE LEADERSHIP AND COMMUNICATIONS

=====

BACKGROUND

The Chino Valley Unified School District routinely revises curriculum guides and develops new courses in accordance with State Content Standards, State Frameworks, and student need. Accordingly, the revision and development of curriculum guides are the results of a collaborative effort of teachers in the related academic areas. This agenda item was presented to the Board of Education on February 4, 2021, as information.

The Agriculture Leadership and Communications course is designed to provide students with basic leadership skills and engage students in activities which will further their personal development and real-world learning opportunities and instruction related to Agriculture Experience programs. Agriculture Leadership and Communications is a Career and Technical Education (CTE) course that is aligned to the California CTE Standard Agriculture and Natural Resources Pathway and meets the UC/CSU “g” elective requirements.

This course was presented to the Curriculum Council and A.C.T. has been consulted.

Approval of this item supports the goals identified within the District’s Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education approve the new course Agriculture Leadership and Communications.

FISCAL IMPACT

None.

Chino Valley Unified School District High School Course Description

A. CONTACTS	
1. School/District Information:	School/District: Chino Valley Unified School District Street Address: 5130 Riverside Dr., Chino, CA 91710 Phone: (909) 628-1201 Website: chino.k12.ca.us
2. Course Contact:	Teacher Contact: Office of Secondary Curriculum and Instruction Position/Title: Director of Secondary Curriculum and Instruction Site: District Office Phone: (909) 628-1201 X1630
B. COVER PAGE - COURSE ID	
1. Course Title:	Agriculture Leadership and Communications
2. Transcript Title/Abbreviation:	Ag Leadership
3. Transcript Course Code/Number:	
4. Seeking Honors Distinction:	No
5. Subject Area/Category:	Meets UC/CSU "g" general elective requirement
6. Grade Level(s):	10-12
7. Unit Value:	5 units per semester/10 credits
8. Course Previously Approved by UC:	Yes
9. Classified as a Career Technical Education Course:	Yes
10. Modeled after an UC-approved course:	Yes
11. Repeatable for Credit:	No
12. Date of Board Approval:	
13. Brief Course Description:	<p>The Agriculture Leadership and Communications course is designed to engage students in experiential activities which further their personal development and premier leadership skills. The curriculum consists of integrated performance activities that will assist in the development of critical thinking, extemporaneous speaking, conflict resolution, consensus-building, and group communication abilities. Written and oral skill development will be emphasized through individual and collaborative projects as well as character development through service-learning exercises.</p>
14. Prerequisites:	Introduction to Agriculture
15. Context for Course:	<p>This yearlong course is designed to provide students with basic leadership skills. Students will acquire a broad understanding of leadership styles, goal setting, time management, public speaking, job skills, and interpersonal relationships. Teachers will provide each student with real world learning opportunities and instruction related to section, development, and maintenance of individual Supervised Agriculture Experience programs. Students will be active members of the Future Farmers of America (FFA), a national youth organization for those enrolled in agriculture education.</p>
16. History of Course Development:	<p>Through the planning and execution of numerous events for the school's FFA chapter, students will discover how to best effect change in their communities. Goals for student learning include increasing the positive school's FFA chapter's culture through academic and social events and help students enrolled in the class become more effective leaders. Students will master the following core leadership skills: communication, planning/organization/forward thinking, problem solving, constructive feedback/evaluation, writing (critically, reflectively, and persuasively), creativity, professionalism, confidence/public speaking, persistence, empathy which aligns with the California Agriculture and Natural Resources standards.</p>

Chino Valley Unified School District

High School Course Description

17. Textbooks:	“Leadership Personal Development and Career Success” by Cliff Ricketts and John C. Ricketts
18. Supplemental Instructional Materials:	<ul style="list-style-type: none"> • Instructional handouts • Notebooks • Instructional presentations • AET record book • Agriculture farm facility

C. COURSE CONTENT

1. Course Purpose:

The purpose of this course is to accent agricultural education and the Future Farmers of America (FFA) organization in developing young people to be premier leaders with a vision. This course will prepare students for postsecondary education and employment in the agricultural field and beyond.

- Use agricultural applications as a relevant vehicle to apply employability skills.
- Integrate and reinforce academic standards within the agricultural content.
- Improve agriculture literacy.
- Meet the elective “g” requirement for admission to the University of California and the California State University systems.
- Increase interest/motivation for students to study and pursue careers in agriculture.
- Students will understand and apply a variety of agricultural leadership topics including:
 - Thinking and evaluation skills
 - Written and verbal articulation skills
 - Leadership skills through self-enhancement, goal setting, cooperative learning, speech proficiency, parliamentary procedures, book reviews, and presentations
 - Current events in agriculture

This course is designed for the California Career and Technical Education Agriculture and Natural Resources sector and is aligned to the California Career and Technical Education Standard Agriculture and Natural Resources Pathway. This course is designed to be a Concentrator level CTE course.

2. Course Outline:

Unit 1: Personality and Leadership

AGNR: 9.1, 9.2, 9.3, 9.4, 9.5, 9.6, 9.7, 9.8, 9.9, 9.10, 9.11, 9.12

- Students will define leadership and create goals for themselves for the year.
- Students will examine different leadership styles and case studies.
- Students will research real world leaders.
- Students will evaluate strengths and weaknesses of different leadership styles and real-world leaders.
- Students will look at numerous real-world leadership case studies and they will evaluate the issues within the situation, as well as evaluate how the person handled the situation.
- Students will take personality assessments, evaluate 4 sets of preferences and how to work well with different group personalities.
- Students will have group and class discussions about these case studies and will write frequently about how they would handle the situation.
- Students will research a real-world leader and present on the strengths and weaknesses of their leadership style.

Unit 2: Emotional Intelligence

AGNR: 9.1, 9.2, 9.3, 9.4, 9.5, 9.6, 9.7, 9.8, 9.9, 9.10, 9.11, 9.12

- Students will evaluate their emotional intelligence (EQ).
- Students will effectively analyze their own personal emotional intelligence.

Chino Valley Unified School District

High School Course Description

- Students will evaluate various situations in an agriculture work environment and how people utilized emotional intelligence in these situations.

Unit 3: Conflict Resolution/Problem Solving

AGNR: 9.1, 9.2, 9.3, 9.4, 9.5, 9.6, 9.7, 9.8, 9.9, 9.10, 9.11, 9.12

- Students will be introduced to basic techniques to handle conflict resolution.
- Students will be presented with some type of conflict and need to be able to resolve this conflict in a positive way.
- Students will learn how to handle emotions effectively in a group situation.
- Students will work to identify the core issues of any situation and look at problems from other perspectives.
- Students will learn how to build off other's ideas to find a more creative and effective solution to the problem.
- Students will work in groups to develop and implement proposed solutions and persuade others of the viability of their ideas.
- Students will analyze examples of novel approaches to issues and will learn about effective brainstorming.

Unit 4: Leading a Team

AGNR: 9.1, 9.2, 9.3, 9.4, 9.5, 9.6, 9.7, 9.8, 9.9, 9.10, 9.11, 9.12

- Students will be investigating the proper way to leading a team. Don Lugo FFA Chapter is officially led by six officers who are always in this course. However, our goal is to have a whole class of leaders who are within this course.
- Students will be provided more guidance on how to properly lead a team or in this case, an FFA chapter.
- The students will investigate their interpersonal skills to evaluate themselves to see if they are a trusting individual to others.

Unit 5: Career Readiness

AGNR: 9.1, 9.2, 9.3, 9.4, 9.5, 9.6, 9.7, 9.8, 9.9, 9.10, 9.11, 9.12, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9

- Students will begin preparing themselves for a career.
- Students will prepare for the future as a leader in a career in Agriculture.
- Students will learn the basic skills of creating a cover letter, resume, job application, and preparing for an interview.
- Students will focus on building their individual interview skills by practicing their basic interview questions with their peers.
- Students will practice giving positive feedback to their fellow students as they peer review cover letters and resumes.

Unit 6: Communication

AGNR: 9.1, 9.2, 9.3, 9.4, 9.5, 9.6, 9.7, 9.8, 9.9, 9.10, 9.11, 9.12, 9.13, 5.1, 5.2, 5.3, 5.4, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6

- Students will learn the skills necessary to being a good public speaker. These will include projection, articulation, eye contact, body language, and confidence.
- Students will practice each of the public speaking skills necessary in increasingly difficult situations beginning with peer-to-peer and culminating in a large group speech.
- Students will investigate various communication styles including nonverbal communications and verbal communications.
- Students will become familiar with the ten tools for effective listening.

Unit 7: Parliamentary Procedure

AGNR: 9.1, 9.2, 9.3, 9.4, 9.5, 9.6, 9.7, 9.8, 9.9, 9.10, 9.11, 9.12, 9.13

- Students will prepare for further involvement in FFA and careers.

Chino Valley Unified School District

High School Course Description

- Students will understand the basic rules to make decisions and votes in a professional manner.
- Students will be familiar with the main motions and procedures for a vote to be passed and decisions to be made properly.

Unit 8: Team Development

AGNR: 9.1, 9.2, 9.3, 9.4, 9.5, 9.6, 9.7, 9.8, 9.9, 9.10, 9.11, 9.12, 5.1, 5.2, 5.3, 5.4

- Students will learn about the skills needed to work as a team.
- Students will investigate the characteristics of an effective team.
- Students will evaluate how they are working as a leadership team within the Don Lugo FFA Chapter
- Students will complete a team dynamics or group self-assessment to see if they believe they have the proper dynamics as a team.

Unit 9: Event Planning

AGNR: 9.1, 9.2, 9.3, 9.4, 9.5, 9.6, 9.7, 9.8, 9.9, 9.10, 9.11, 9.12, 9.13

- Students will look at different ways to plan various types of school and community projects.
- Students will learn and implement a project planning process to ensure that they are thinking about all the different aspects of organizing an event.
- Students will work to delegate tasks appropriately, as well as anticipate potential problems and plan solutions to those potential setbacks before they occur.
- Students will learn how to plan for the myriad aspects of an event, to communicate with necessary individuals and how to organize all the details of an event in a timely fashion.
- Students will learn to evaluate an event and identify improvements for future planning.

Unit 10: Agricultural Issues

AGNR: 9.1, 9.2, 9.3, 9.4, 9.5, 9.6, 9.7, 9.8, 9.9, 9.10, 9.11, 9.12, 5.1, 5.3, 5.4

- Students will research various agriculture issues in the industry such as water rights, land uses and any other issue relating to agriculture.
- Students will choose an agriculture issue that interests them and complete digital research on this issue.
- Students will be introduced to the proper procedures to making a convincing presentation and the basic presentation skills.
- Students are learning more about common issues within the industry as well further developing their public speaking skills.

3. Key Assignments:

Daily Review Warm Up

- Students will be required to complete a daily warm-up at the beginning of each class period to review the previous material.

Supervised Agriculture Experience Project

- A Supervised Agriculture Experience project is required and will be developed with the aid of the instructor. Students will be required to complete 30 hours per semester.
 - Aligns with standards AGNR 10.1, 10.2, 10.3, 10.4, 10.6, 10.7, 11.1, 11.3, 11.5

FFA Activities

- The FFA is an integral part of every agriculture class. Every student's grade will be enhanced by participation in this organization. Meetings, events, field days, fundraisers, conferences, community service, and competitions are just a few of the ways students can become involved in the FFA. There is a requirement of three FFA activities per semester for each student.
 - Aligns with standards AGNR 7.3, 7.4, 7.7, 9.2, 9.9, 9.10, 9.12, 9.13

Chino Valley Unified School District

High School Course Description

Personal Leadership Styles

- **Unit 1: Personality and Leadership**

Students will write an essay explaining their personal leadership style and creating goals for the year. This assessment relates to the goals of the class because students will begin to think about themselves as leaders and how they would handle different situations as a leader. Additionally, the assessment connects to the writing goal of the class since students will need to clearly explain how they plan on being a leader.

- Aligns with standards AGNR 3.2, 9.1, 9.2, 9.3

- **Unit 2: Emotional Intelligence**

Students will evaluate their own emotional intelligence through EQ quizzes. They will be grouped with other students with similar emotional intelligence. The group will have to create a visual presentation that describes their EQ and how they tend to work with people of other emotional intelligence styles.

- Align with standards: AGNR 3.2, 9.1, 9.2, 9.3

Mock issues

- **Unit 3: Conflict Resolution/ Problem Solving**

Students will be presented with mock conflicts in agriculture work environments. They will have to present possible methods to reduce the conflict within the work environment. The students will work in groups to clearly determine the core issues within the situation and provide a clear plan on how to handle emotions effectively and create a resolution for the conflict.

- Align with standards: AGNR 5.1, 5.2, 5.3, 5.4, 8.1, 9.3, 9.4, 9.6

- **Unit 3: Conflict Resolution/ Problem Solving**

Students will engage in a community-based project related to agriculture or the FFA chapter where they identify a problem they want to fix, organize a way to fix it, and then go about executing that solution. This assessment relates to the goals of the class because it connects the learning in class to the real work. Students will need to think creatively to find solutions to real problems and plan their solution.

- Align with standards: AGNR 5.1, 5.2, 5.3, 5.4, 8.1, 9.3, 9.4, 9.6

- **Unit 4: Leading a Team/Unit 8: Team Development**

The students will be presented with mock issues within a team environment. The students must evaluate these mock issues and develop plans on how to create or change the current team to build the proper team dynamics or develop an effective team.

- Align with standards: AGNR 9.1, 9.2, 9.3, 9.6, 9.7, 9.10, 9.12

Career Presentations

- **Unit 5: Career Readiness**

Students will choose an agriculture career they are interested in and create a digital presentation to present. This assignment allows students to demonstrate their writing skills to write their presentation as well as demonstrate their use of technology to make a persuasive presentation. Their peers will listen to these presentations and ask the student presenters questions at the end of each presentation.

- Align with standards: AGNR 3.1, 3.3, 3.4, 3.5, 3.9, 4.1, 4.3, 4.7

Sectional FFA Public Speaking Competitions

- **Unit 5: Career Readiness**

Students will participate in a local FFA Job Interview contest which includes creating a resume, cover letter and completing a job interview. California FFA provides four mock job positions each year that the students will be

Chino Valley Unified School District

High School Course Description

applying to for the contest. The most difficult part of the contest is that the students will have to meet with an interview panel and interview for this mock position. Those students who score the highest in the local contest will continue to the Sectional FFA Public Speaking competition for the Job Interview contest.

- Align with standards: AGNR 2.4, 2.5, 3.1, 3.2, 3.4, 3.6

- **Unit 6: Communication**

Students will practice their public speaking skills through participation in a local chapter competition of the FFA opening/closing contest. These students will need to memorize specific parts of the ceremonies and must present the entire ceremony's speech in a group contest. They will be graded based upon their presentation of the ceremony and their projection, articulation, eye contact, body language and confidence. The group that does the best in the local competition will move on to the sectional FFA Opening and Closing Ceremonies contest.

- Align with standards: AGNR 2.4, 2.5, 3.1, 3.2, 3.4, 3.6

Planning and Implementation of FFA Events

- **Unit 9: Event Planning**

In group committees, students will plan and implement various FFA events on campus using a project-planning format. They will be responsible for every aspect of the event including budgeting, personnel, marketing, communication, and implementation. After their event, they will also evaluate the planning process and identify changes that they think are necessary to improve both the process and the results for future events.

- Align with standards: AGNR 2.5, 5.1, 5.4, 7.1, 7.3, 7.4, 7.7, 9.3, 9.6, 9.7, 9.8, 9.9, 9.13

Agriculture issues persuasive presentation

- **Unit 10: Agriculture Issues**

Students will take their chosen agriculture issue and create a digital presentation to present to local agriculturists. This assignment allows students to demonstrate their writing skills to write their presentation as well as demonstrate their use of technology to make a persuasive presentation. Their peers and a panel of agriculture industry professionals will listen to these presentations and ask the student presenters questions at the end of each presentation.

- Align with standards: AGNR 2.4, 2.5, 4.1, 5.1, 5.4, 10.1, 10.3

4. Instructional Methods and/or Strategies:

Active Participation: Teacher will incorporate the principles of active participation and specific strategies to ensure consistent, simultaneous involvement of the minds of all learners in the classroom. Teachers should include both covert and overt active participation strategies, incorporating cooperative learning structures. Some of the possible active participation strategies include:

- Strategy for personal, social, and physical development
- Team building activities
- Collaboration
- Small group activities
- Personal reflections on individual progression

5. Assessment Including Methods and/or Tools:

The evaluation of student progress and evaluation will be based on the following criteria outlined in board policy:

- Assessments: 60-75% of the final grade
- Assignments and class discussions: 25-40% of the final grade

Student achievement in this course will be measured using multiple assessment tools including but not limited to:

- Tests
- Participation, cooperation, sincere effort (daily points)
- Evaluation of written assignments

Chino Valley Unified School District High School Course Description

- Attendance and promptness
- Small group projects (rubric assessed)
- Public speaking events
- Supervised Agriculture Experience Project

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: February 18, 2021

TO: Members, Board of Education

FROM: Norm Enfield, Ed.D., Superintendent

PREPARED BY: Grace Park, Ed.D., Associate Superintendent, Curriculum, Instruction, Innovation, and Support
Julian A. Rodriguez, Ed.D., Director, Secondary Curriculum and Instruction

SUBJECT: CAREER TECHNICAL EDUCATION/CARL D. PERKINS ADVISORY COMMITTEE

=====

BACKGROUND

The Carl D. Perkins application for funding requires the existence of a District Career Technical Education/Carl D. Perkins Advisory Committee, as outlined in California Education Code section 8070 which states in part, “the governing board of each school district participating in a Career Technical Education (CTE) program shall appoint a CTE Advisory Committee to develop recommendations on the program and to provide liaison between the district and potential employers.” The Career Technical Education/ Carl D. Perkins Advisory Committee shall be Board approved annually.

Members of this committee shall be comprised of students, parents, teachers, members of special populations, business and industry representatives, school administration, and the field office of the Department of Employment Development.

Approval of this item supports the goals identified within the District’s Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education approve the Career Technical Education/ Carl D. Perkins Advisory Committee as follows:

Jennell Acker, CTE Teacher, Chino Hills HS (Hospitality, Tourism, & Recreation);
Alyssa Berry, CTE Teacher, Don Lugo HS (Agriculture & Natural Resources);
Rose Bomentre, Assistant Superintendent, Baldy View Regional Occupational Program;

Yvette Bookout, Computer Operations Support Technician, CVUSD;
Michael Collins, Parent, CTE Teacher, Ruben S. Ayala HS (Engineering & Architecture);
Joseph Duarte, District Administration, CVUSD;
Scott Eckersall, Engineer, Eckersall LLC (Engineering & Architecture);
Brian Engstrom, CTE Teacher, Don Lugo HS (Engineering & Architecture);
Anthony Indolino, Sr. Light & Sign Mechanic (Energy, Environment, & Utilities);
Victoria Jordan, CTE Student, DECA Officer, Chino Hills HS;
Magdalena Joya, Parent, Registered Nurse (Health Science & Medical Technology);
Karen Ko, CTE Student, DECA Officer, Chino Hills HS;
Craig Lindemulder, Parent, CTE Teacher, Chino Hills HS (Arts, Media, & Entertainment);
Jeffrey Magbag, CTE Student, DECA Officer, Chino Hills HS;
Adam Martinez, CTE Student, DECA Officer, Chino Hills HS;
Francia Padilla, CTE Student, CTSO Officer, Chino HS;
Timothy Park, CTE Student, DECA Officer, Chino Hills HS;
Julian Rodriguez, Ed.D., District Administration, CVUSD;
Mike Rolland, CTE Teacher, Chino Hills HS (Arts, Media, & Entertainment);
Dorinda Sullivan, CTE Teacher/District Librarian (Business & Finance; Marketing, Sales & Service; Arts, Media, & Entertainment);
Kimberly Weber, Career Center Guidance Technician, Chino Hills HS;
Zeb Welborn, President of Chino Valley Chamber of Commerce (Business & Finance; Arts, Media, & Entertainment); and
Elizabeth Williams, CTE Teacher, Chino HS (Hospitality, Tourism, & Recreation).

FISCAL IMPACT

None.

NE:GP:JAR:lar

CHINO VALLEY UNIFIED SCHOOL DISTRICT

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DATE: February 18, 2021

TO: Members, Board of Education

FROM: Norm Enfield, Ed.D., Superintendent

PREPARED BY: Grace Park, Ed.D., Associate Superintendent, Curriculum, Instruction, Innovation, and Support
Julian A. Rodriguez, Director, Secondary Curriculum and Instruction

SUBJECT: REVISION OF BOARD POLICY 5113.2 STUDENTS – WORK PERMITS

=====

BACKGROUND

Board policies, administrative regulations, and bylaws of the Board are routinely developed and revised as a result of changes in law, mandates, federal regulations, and current District practice. Board Policy 5113.2 Students – Work Permits is being revised to reflect new law AB 908, 2020, which prohibits consideration of grades, grade point average (GPA), or school attendance in the event of an extended campus closure due to a natural disaster, pandemic, or other emergency. This agenda item was presented to the Board of Education on February 4, 2021, as information.

New language is provided in UPPER CASE while old language to be deleted is ~~lined through~~.

Approval of this item supports the goals identified within the District’s Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education approve the revision of Board Policy 5113.2 Students – Work Permits.

FISCAL IMPACT

None.

NE:GP:JAR:smr

WORK PERMITS

The Board of Education recognizes that part-time employment can provide students with income, ~~as well as job experience,~~ AND VALUABLE LIFE SKILLS AND SHOULD BE PERMITTED TO THE EXTENT THAT SUCH EMPLOYMENT DOES NOT INTERFERE WITH A STUDENT'S EDUCATION ~~that can help them develop appropriate workplace skills and attitudes.~~ Upon obtaining BEFORE ACCEPTING an offer of employment, District students who are minors shall obtain work permits from the Superintendent or designee, ~~in accordance with law,~~ regardless of whether the employment will occur when school is in session and/or not in session, UNLESS OTHERWISE EXEMPTED BY LAW.

(cf. 6178 - Career Technical Education)

In determining whether to grant or continue a work permit, the Superintendent or designee shall consider whether employment is likely to significantly interfere with the student's schoolwork. Students granted work permits ~~must~~ SHALL BE REQUIRED TO demonstrate and maintain a 2.0 grade point average and satisfactory school attendance, EXCEPT DURING PERIODS OF EXTENDED SCHOOL CLOSURE DUE TO AN EMERGENCY AS DESCRIBED IN EDUCATION CODE 49200, AND THE ACCOMPANYING ADMINISTRATIVE REGULATION. On a case-by-case basis, the Superintendent or designee may approve a maximum work hour limit that is lower than the limit specified in law and administrative regulation.

(cf. 5121 - Grades/Evaluation of Student Achievement)

Students with work permits may be exempted from attendance in a full-time day school provided they attend part-time classes. (Education Code 48230)

(cf. 5112.1 - Exemptions from Attendance)

Work permits shall be limited to part-time employment as defined by law, except when the Superintendent or designee determines that circumstances warrant the granting of a permit for full-time employment.

Any student authorized to work full time when school is in session shall be enrolled in part-time continuation classes. A student age 14 or 15 who receives a permit to work full time shall also be enrolled in a work experience education program. (Education Code 49130, 49131, 49135)

(cf. 6178.1 - Work-based Learning)

(cf. 6184 - Continuation Education)

WORK PERMITS (cont.)

Legal Reference:

EDUCATION CODE

48230 Exemption from full-time school attendance for students with work permits
48231 Exemption from compulsory attendance for students entering attendance area near end of term
49100-49101 Compulsory attendance
49110-49119 Permits to work
49130-49135 Permits to work full time
49140-49141 Exceptions
49160-49165 Employment of minors; duties of employers
49180-49183 Violations
49200 Permit to work during extended emergency school closure
51760-51769.5 Work experience education
52300-52499.66 Career technical education

LABOR CODE

1285-1312 Employment of minors
1391-1394 Working hours for minors

CODE OF REGULATIONS, TITLE 5

10120-10121 Work permits
16023-16027 District records, retention, and destruction

CODE OF REGULATIONS, TITLE 8

11701-11707 Prohibited and dangerous occupations for minors
11750-11763 Work permits and conditions, minor employed in entertainment industry

CODE OF FEDERAL REGULATIONS, TITLE 29

570.1-570.129 Child labor regulations

ATTORNEY GENERAL OPINIONS

18 Ops.Cal.Atty.Gen. 114 (1951)

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Permit to Employ and Work, Form B1-4

Statement of Intent to Employ a Minor and Request for a Work Permit - Certificate of Age, Form B1-1

CALIFORNIA DEPARTMENT OF INDUSTRIAL RELATIONS PUBLICATIONS

Child Labor Laws, 2013

WEBSITES

California Department of Education, Work Experience Education: www.cde.ca.gov/ci/ct/we

California Department of Industrial Relations: www.dir.ca.gov

Chino Valley Unified School District

Policy adopted: January 23, 1997

Revised: March 5, 2009

REVISED:

CHINO VALLEY UNIFIED SCHOOL DISTRICT

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DATE: February 18, 2021

TO: Members, Board of Education

FROM: Norm Enfield, Ed.D., Superintendent

PREPARED BY: Gregory J. Stachura, Assistant Superintendent, Facilities, Planning, and Operations
Anna G. Hamilton, Director, Purchasing

SUBJECT: PURCHASE ORDER REGISTER

=====
BACKGROUND

Board Policy 3310 Business and Noninstructional Operations – Purchasing requires approval/ratification of purchase orders by the Board of Education. A purchase order is a legal contract between a district and vendor, containing a description of each item listed and/or a statement to the effect that supplies, equipment or services furnished herewith shall be in accordance with specifications and conditions.

Purchase orders represent a commitment of funds. No item on this register will be processed unless within budgeted funds. The actual payment for the services or materials is made with a warrant (check) and reported on the warrant register report.

Approval of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education approve/ratify the purchase order register, provided under separate cover.

FISCAL IMPACT

\$839,155.96 to all District funding sources.

NE:GJS:AGH:pw

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DATE: February 18, 2021

TO: Members, Board of Education

FROM: Norm Enfield, Ed.D., Superintendent

PREPARED BY: Gregory J. Stachura, Assistant Superintendent, Facilities, Planning, and Operations
Anna G. Hamilton, Director, Purchasing

SUBJECT: AGREEMENTS FOR CONTRACTOR/CONSULTANT SERVICES

=====

BACKGROUND

All contracts between the District and outside agencies shall conform to standards required by law and shall be prepared under the direction of the Superintendent or designee. To be valid or to constitute an enforceable obligation against the District, all contracts must be approved and/or ratified by the Board of Education.

Approval of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education approve/ratify the Agreements for Contractor/Consultant Services.

FISCAL IMPACT

As indicated.

NE:GJS:AGH:pw

CURRICULUM, INSTRUCTION, INNOVATION, AND SUPPORT	FISCAL IMPACT
CIIS-2021-183 Zoom Video Communications, Inc. To provide a video communication platform that is in compliance with the Health Insurance Portability and Accountability Act (HIPAA) and Family Educational Rights and Privacy Act (FERPA). Submitted by: Health Services Duration of Agreement: February 5, 2021 - June 30, 2022	Contract amount: \$1,800.00 Funding source: LCAP

FACILITIES, PLANNING, AND OPERATIONS	FISCAL IMPACT
F-2021-055 U.S. CAD Holdings, LLC dba US CAD. To provide software and support for editing, managing, mark-up, and design of blueprints and project documents. Submitted by: Maintenance, Operations, and Construction Duration of Agreement: January 18, 2021 - January 16, 2022	Contract amount: Per invoice Funding source: General Fund

MASTER CONTRACTS	FISCAL IMPACT
MC-2021-034 Knowledge Matters, Inc. To provide access to site license Virtual Business - Hotel Management. Submitted by: Chino Hills HS Duration of Agreement: February 19, 2021 - June 30, 2024	Contract amount: Per invoice Funding source: Various
MC-2021-035 Demontroy Hankins dba Dee Hankins. To provide virtual motivational assembly. Submitted by: Briggs K-8 Duration of Agreement: January 13, 2021 - June 30, 2024	Contract amount: Per rate sheet Funding source: Various
MC-2021-036 Ruling Our Experiences, Inc. (ROX). To provide evidence-based program facilitated by licensed ROX facilitators. Submitted by: Magnolia JHS Duration of Agreement: February 19, 2021 - June 30, 2024	Contract amount: Per invoice Funding source: Various
MC-2021-037 You Matter Global Movement. To provide virtual student assembly. Submitted by: Magnolia JHS Duration of Agreement: February 19, 2021 - June 30, 2024	Contract amount: Per invoice Funding source: Various
MC-2021-038 Empirical Resolution, Inc. dba Quill.org. To provide annual site license for Quill software. Submitted by: Chino HS Duration of Agreement: February 19, 2021 - June 30, 2024	Contract amount: Per invoice Funding source: Various

APPROVED CONTRACTS TO BE AMENDED	AMENDMENT
F-1718-016 Koppel & Gruber Public Finance. To provide SB1029 Annual Debt Transparency Reporting (ADTR) services. Submitted by: Facilities, Planning, and Operations Duration of Agreement: December 14, 2017- June 30, 2018 Original Agreement Board Approved: December 14, 201	Extend contract two (2) additional years at \$5000.00 per year for a total contract amount of \$20,000.00 Extend contract through June 30, 2022 Funding source: Various

APPROVED CONTRACTS TO BE AMENDED	AMENDMENT
<p>F-1718-017 Koppel & Gruber Public Finance. To provide arbitrage calculations and compliance services, continuing disclosure, and developer fee justification services. Submitted by: Facilities, Planning, and Operations Duration of Agreement: August 8, 2014 - June 30, 2017 Original Agreement Board Approved: June 30, 2011</p>	<p>Extend contract two (2) additional years through June 30, 2022 Funding source: Various</p>
<p>GRANT 14332 California Department of Education. To provide support services for homeless children and youth. Submitted by: Health Services Duration of Agreement: July 1, 2020 - June 30, 2021 Original Agreement Board Approved: September 3, 2020</p>	<p>Contract amount: increase from \$168,000.00 to \$189,000.00 for support services for homeless children and youth Funding source: Grant funds for the education of homeless children and youth program</p>

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: February 18, 2021

TO: Members, Board of Education

FROM: Norm Enfield, Ed.D., Superintendent

PREPARED BY: Gregory J. Stachura, Assistant Superintendent, Facilities, Planning, and Operations

SUBJECT: SURPLUS/OBSOLETE PROPERTY

=====

BACKGROUND

The Board of Education recognizes that the District may own personal property which is unusable, obsolete, or no longer needed by the District. The Superintendent or designee shall arrange for the sale or disposal of District personal property in accordance with Board policy and the requirements of Education Code 17545.

Lists of surplus items are emailed to the Facilities/Planning Department to be placed on an upcoming Board agenda. After Board approval, items may be picked up by District warehouse or a liquidation company for public auction. Items not picked up for public auction may be sold through a private sale, donated to charitable organization, or disposed of in the local public dump in accordance with Education Code Section 17546.

Approval of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education declare the District property surplus/obsolete and authorize staff to sell/dispose of said property.

FISCAL IMPACT

Increase to the General Fund from proceeds of sale.

NE:GJS:pw

**CHINO VALLEY UNIFIED SCHOOL DISTRICT
SURPLUS/OBSOLETE PROPERTY
February 18, 2021**

<u>DESCRIPTION</u>	<u>MAKE/MODEL</u>	<u>I.D./SERIAL</u>	<u>DEPT/SITE</u>
Server		4K2C6	Dickey ES
Network Switches	Aruba	49279	Dickey ES
Network Switches	Aruba	49289	Dickey ES
Network Switches	Aruba	49290	Dickey ES
Network Switches	Aruba	49110	Dickey ES
Network Switches	Aruba	44138	Dickey ES
Network Switches	Aruba	52483	Dickey ES
Network Switches	Aruba	49288	Dickey ES
Network Switches	Aruba	49271	Dickey ES
Network Switches	Aruba	49111	Dickey ES
Network Switches	Aruba	49453	Dickey ES
Network Router	Aruba	52521	Dickey ES
Network Router	Aruba	46723	Dickey ES
Network Router	Aruba	50415	Dickey ES
Network Router	Aruba	52368	Dickey ES
Network Router	Aruba	49386	Dickey ES
Network Router	Aruba	48973	Dickey ES
Network Router	Aruba	46728	Dickey ES
Network Router	Aruba	50409	Dickey ES
Network Router	Aruba	50407	Dickey ES
Network Router	Aruba	49027	Dickey ES
Network Router	Aruba	48845	Dickey ES
Network Router	Aruba	49050	Dickey ES
Network Router	Aruba	46721	Dickey ES
Network Router	Aruba	50406	Dickey ES
Network Router	Aruba	49387	Dickey ES
Network Router	Aruba	50423	Dickey ES
Network Router	Aruba	50424	Dickey ES
Network Router	Aruba	50417	Dickey ES
Network Router	Aruba	46722	Dickey ES
Network Router	Aruba	46729	Dickey ES
Network Router	Aruba	50422	Dickey ES
Monitors (9)	Dell		Dickey ES
Faux Leather Chairs (9)			Dickey ES
Fabric Chairs (30)			Dickey ES
Teacher Chair			Dickey ES
Blue Fabric Chairs (3)			Dickey ES
Student Chairs (54)			Dickey ES
Table on Wheels			Dickey ES

<u>DESCRIPTION</u>	<u>MAKE/MODEL</u>	<u>I.D./SERIAL</u>	<u>DEPT/SITE</u>
Office Cars (2)			Dickey ES
Teacher Desks (2)			Dickey ES
Cabinet on Wheels (2)			Dickey ES
Bookcases (5)			Dickey ES
Filing Cabinets (3)			Dickey ES
Small Filing Cabinet (1)			Dickey ES
Overhead Projectors (2)	3M		Dickey ES
Printer	Xerox	27171	Dickey ES
Hard Drive	Dell	33751	Dickey ES
Hard Drive	Dell	41026	Dickey ES
Hard Drive	Dell	41028	Dickey ES
Hard Drive	Dell	43093	Dickey ES
Metal Cabinet			Dickey ES
Computer Cart	Ergotron	49520	Litel ES
Stage Light		36-67678	Don Lugo HS
TV	Mitsubishi		Don Lugo HS
Printer	H P	VNB3L66120	Don Lugo HS
Mac	eMac	18903	Don Lugo HS
Tower	Dell	OU7670	Don Lugo HS
Tower	Dell	22667	Don Lugo HS
DVD/VHS	Go Video	16204	Don Lugo HS
Printer	Brother	U63879F7N768005	Don Lugo HS
Zenith	T. V	13941	Don Lugo HS
Laser Jet	H P	14057	Don Lugo HS
Apple	Monitor iMac	10797	Don Lugo HS
Xerox	Printer	33558	Don Lugo HS
Desk Jet	H P	TH71RD324Y	Don Lugo HS
Printer	HP	CN556352R8	Don Lugo HS
Printer	HP	14065	Don Lugo HS
Printer	HP	PHBQD09639	Don Lugo HS
Printer	HP	14070	Don Lugo HS
Printer	Canon		Don Lugo HS
Tower	Dell	OT7570	Don Lugo HS
Printer	XEROX		Don Lugo HS
Printer	HP	CNF8BBNJIN	Don Lugo HS
Photosmart	HP	Q7091A	Don Lugo HS
Microwave			Don Lugo HS
Laser Jet	HP	A21941	Don Lugo HS
TV	Zenith	13983	Don Lugo HS
TV	Zenith	13983	Don Lugo HS
TV	Zenith	13963	Don Lugo HS
Projector	Epson	27305	Don Lugo HS

<u>DESCRIPTION</u>	<u>MAKE/MODEL</u>	<u>I.D./SERIAL</u>	<u>DEPT/SITE</u>
Screen	Apple	34711	Don Lugo HS
Projector	Epson	23170	Don Lugo HS
Projector	InFocus	15401	Don Lugo HS
Projector	InFocus	13740	Don Lugo HS
Projector	InFocus	15399	Don Lugo HS
Projector	InFocus	15402	Don Lugo HS
TV	Sony	8262105	Don Lugo HS
TV	Zenith	13968	Don Lugo HS
DVD/Video	RCA	DRC225NTV	Don Lugo HS
Printer	Energy Star	29933	Don Lugo HS
Printer	HP		Don Lugo HS
Mini Hi Fi	Sony	850281	Don Lugo HS
Tower	Dell	41222	Don Lugo HS
Tower	Dell	47834	Don Lugo HS
Tower	Dell	41221	Don Lugo HS
Tower	Dell	41220	Don Lugo HS
Tower	Dell	42285	Don Lugo HS
Tower	Dell	39819	Don Lugo HS
Scanner	Canon	UYR701422	Don Lugo HS
Scanner	Canon	UYR701285	Don Lugo HS
Scanner	Canon	UYR702523	Don Lugo HS
Scanner	Canon	UYK109962	Don Lugo HS
Monitor	View Sonic	QBWD64820465	Don Lugo HS
Monitor	View Sonic	PPJ053401001	Don Lugo HS
Keyboards (3)	Apple		Don Lugo HS
Monitor	View Sonic		Don Lugo HS
Monitor	View Sonic	QBW064820473	Don Lugo HS
Monitor	View Sonic	QBW064820477	Don Lugo HS
Monitor	Dell	CNONJI74737316BQ3R78	Don Lugo HS
I Mac	Apple		Don Lugo HS
Scanner	Canon	15337	Don Lugo HS
Mac Book	Apple		Don Lugo HS
Tower	Apple	13330	Don Lugo HS
Laptop	Dell	11685	Don Lugo HS
Mac Book	Apple	4H6261DMVTH	Don Lugo HS
Mac Book	Apple	W873905MZ5Z	Don Lugo HS
Printer	HP	CNHC5C21M7	Don Lugo HS
Printer	HP	CNB5F30177	Don Lugo HS
Fax Machine	Xerox	GAL089691	Don Lugo HS
Printer	HP	CNBRF10181	Don Lugo HS
Scanner	Canon		Don Lugo HS
Printer	Xerox	MHB860945	Don Lugo HS

<u>DESCRIPTION</u>	<u>MAKE/MODEL</u>	<u>I.D./SERIAL</u>	<u>DEPT/SITE</u>
Printer	HP	USBNH41096	Don Lugo HS
Printer	HP	21181	Don Lugo HS
Scanner	Canon		Don Lugo HS
Laminator	Xyron		Don Lugo HS
Tower	Dell	F86CGD1	Don Lugo HS
Printer	Xerox	MHB860944	Don Lugo HS
TV	Zenith	922-66330037	Don Lugo HS

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: February 18, 2021

TO: Members, Board of Education

FROM: Norm Enfield, Ed.D., Superintendent

PREPARED BY: Gregory J. Stachura, Assistant Superintendent, Facilities, Planning, and Operations

SUBJECT: VOID CHANGE ORDER 1 AND APPROVE NOTICE OF COMPLETION FOR BID 19-20-42F, MAGNOLIA JHS AND RAMONA JHS KITCHEN REMODELS

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BACKGROUND

On May 7, 2020, the Board of Education awarded Bid 19-20-42F, Magnolia JHS and Ramona JHS Kitchen Remodels to Hamel Contracting, Inc. On August 20, 2020, the Board of Education approved Change Order 1 for this project.

After further review of the approved change order and in consultation with the contractor and architectural design team, it has been determined that the approved change order should be voided.

Additionally, all contracted work was completed on January 19, 2021. The contract summary for this project is provided below.

Change Order	Contractor	Amount
1 (VOID)	Hamel Contracting, Inc.	(\$9,290.80)
	Bid Amount:	\$2,972,016.00
	Total Project Amount:	\$2,972,016.00

Documentation indicating satisfactory completion and compliance with DSA approved specifications, plans and project requirements has been obtained from the following individuals: Michael Agib, DSA Inspector of Record; Jim DiCamillo, PBK-WLC Architects; John Buck, Construction Manager; Javier Quirarte, Director of Nutrition Services; Cesar Portugal, Construction Coordinator; Martin Silveira, Director, Maintenance and Operations; and Beverly Beemer, Director of Planning.

Staff recommends voiding Change Order 1 and approval of the Notice of Completion for this bid.

Approval of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education void Change Order 1 and approve the Notice of Completion for Bid 19-20-42F, Magnolia JHS and Ramona JHS Kitchen Remodels.

FISCAL IMPACT

None.

NE:GJS:pw

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

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DATE: February 18, 2021
TO: Members, Board of Education
FROM: Norm Enfield, Ed.D., Superintendent
PREPARED BY: Gregory J. Stachura, Assistant Superintendent, Facilities, Planning, and Operations
SUBJECT: APPROVAL OF AT-LARGE MEMBERS TO THE MEASURE G BOND CITIZENS' OVERSIGHT COMMITTEE

=====

BACKGROUND

On November 8, 2016, voters within the Chino Valley Unified School District approved bond Measure G for the issuance and sale of general obligation bonds, the proceeds of which are to be used for school construction and improvements. Under the requirements of Proposition 39, on January 12, 2017, the Board of Education approved the establishment of an independent Measure G Bond Citizens' Oversight Committee (COC).

At its February 2, 2017 Board meeting, the Board of Education approved the appointment of members to the committee. With the November 2020 election of Mr. Don Bridge to the Board of Education, Mr. Bridge resigned from the committee as an At-Large Member Resident of the Community of Chino, Chino Hills, or South Ontario. Additionally, William Kolbow resigned from the committee as a Parent-Guardian Member. Therefore, it is necessary to refill these two positions.

Since December 2020, the District has been seeking applicants for these positions via the Chino Champion and the District's website/social media platforms. Two applications were received. The applications have been reviewed by District staff and it has been determined that the applicants meet the qualifications required to serve on the COC in the two vacant positions.

Approval of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education approve Adrienne Price to the position of At-Large Member Resident of the Community of Chino, Chino Hills, or South Ontario and Michael Leeming to the position of Parent-Guardian Member to the Measure G Bond Citizens' Oversight Committee.

FISCAL IMPACT

None.

NE:GJS:pw

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: February 18, 2021

TO: Members, Board of Education

FROM: Norm Enfield, Ed.D., Superintendent

PREPARED BY: Richard Rideout, Assistant Superintendent, Human Resources
Isabel Brenes Ed.D., Director, Human Resources
Eric Dahlstrom, Ed.D., Director, Human Resources

SUBJECT: CERTIFICATED/CLASSIFIED PERSONNEL ITEMS

=====

BACKGROUND

Board approval of personnel transactions is required by Board Bylaw 9324 Bylaws of the Board - Minutes and Recordings and Education Code 35163. Included are new hires based on need, which includes replacements, growth, and/or class size reduction.

Approval of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education approve/ratify the certificated/classified personnel items.

FISCAL IMPACT

All personnel assignments are within the approved staffing ratio for the appropriate school year budget.

NE:RR:IB:ED:mcm

CERTIFICATED PERSONNEL

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>EFFECTIVE DATE</u>
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CERTIFICATED PERSONNEL FOR THE 2020/2021 SCHOOL YEAR

CHANGE OF ASSIGNMENT

MA, Sherry	FROM: School Nurse TO: Lead Nurse	Health Services	02/19/2021
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LEAVE OF ABSENCE

TSENG, Shin Fang	Special Education Teacher	Butterfield Ranch ES	03/20/2021 through 06/15/2021
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ALVARDO, Christy	Special Education Teacher	Borba ES	02/01/2021 through 02/20/2021
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RETIREMENT

PRIETO, Lucina (28 Years of Service)	Speech Language Pathologist	Special Education	02/27/2021
WETHERBEE, Mary (15 Years of Service)	Science Teacher	Canyon Hills JHS	06/01/2021

APPOINTMENT - EXTRA DUTY

CZARNOCKI, Donald (NBM)	Baseball (B)	Chino HS	02/19/2021
DAVILA, Brendan	Girls Basketball (B)	Chino HS	02/19/2021
KOURY, Jeany (NBM)	Cheer (B)	Chino HS	02/19/2021
KOURY, Jenifer (NBM)	Cheer (B)	Chino HS	02/19/2021
BRENNER, Carson (NBM)	Soccer (B)	Chino Hills HS	02/19/2021
MORALES Jr., Richard	Track & Field (GF)	Chino Hills HS	02/19/2021
BALARA, Phillip	Football (B)	Don Lugo HS	02/19/2021
CASTELLANOS, Eduardo (NBM)	Football (B)	Don Lugo HS	02/19/2021

TOTAL: \$3,873.00

APPOINTMENT-EXTRA DUTY- ELEMENTARY STIPEND

HUERTA, Jasmine	Yearbook	Newman ES	02/19/2021
MORENO, Tracy	Yearbook	Newman ES	02/19/2021
SCHRENKER, Erica	Yearbook	Newman ES	02/19/2021
WILSON, Lisa	Yearbook	Newman ES	02/19/2021

TOTAL: \$840.00

CERTIFICATED PERSONNEL

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>EFFECTIVE DATE</u>
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**APPOINTMENT OF CERTIFICATED SUBSTITUTES EFFECTIVE JULY 1, 2020, THROUGH
JUNE 30, 2021**

SANDOVAL, Charles

CLASSIFIED PERSONNEL

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>EFFECTIVE DATE</u>
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HIRED AT THE APPROPRIATE PLACEMENT ON THE CLASSIFIED SALARY SCHEDULE**APPOINTMENT**

VIGNEAULT, Kimberlee	Playground Supervisor (GF)	Dickson ES	TBD
DUTRA DE ALMEIDA, Maria	Custodian I (GF)	Cal Aero K-8	TBD
DELLA MARNA, Eric	Custodian I (GF)	Magnolia JHS	TBD
TRUJILLO, Griselda	Playground Supervisor (GF)	Magnolia JHS	TBD
BOGDON, George Jr.	Bus Driver (GF)	Transportation	TBD

PROMOTION

CHICO, Laurie	FROM: ASB Student Store Clerk (GF) 8 hrs./181 work days TO: Counseling Assistant (GF) 8 hrs./213 work days	Chino Hills HS Townsend JHS	TBD
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INCREASE HOURS

GALAZ, Elvira	FROM: Health Technician (GF) 3.5 hrs./185 work days TO: Health Technician (GF) 5.5 hrs./185 work days	Walnut ES Walnut ES	02/19/2021
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LEAVE OF ABSENCE

BUENO, Xochitl	Custodian I (GF)	Newman ES	02/16/2021 through 03/04/2021
LOPEZ, Carolina	Playground Supervisor (GF)	Oak Ridge ES	02/08/2021 through 03/01/2021
SHELTON, Lola	Central Kitchen Assistant I (NS)	Ramona JHS	02/13/2021 through 03/04/2021
DE LOS RIOS, Irene	IA/Special Education/SH (SELPA/GF)	Townsend JHS	02/13/2021 through 03/04/2021

CLASSIFIED PERSONNEL (cont.)

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>EFFECTIVE DATE</u>
<u>RESIGNATION</u>			
CARMODY, Cristine	Student Body Finance Clerk (GF)	Don Lugo HS	02/19/2021
ROBLES, Yeiri	Nutrition Services Roving Assistant (NS)	Nutrition Services	02/04/2021

RETIREMENT

MCCORMACK, Marybeth (20 Years of Service)	Counseling Assistant (GF)	Chino Hills HS	04/03/2021
WALSH, Martin (7 Years of Service)	Maintenance Pool Technician (GF)	Maintenance	03/11/2021

APPOINTMENT OF CLASSIFIED SUBSTITUTES EFFECTIVE JULY 1, 2020, THROUGH JUNE 30, 2021

ELIZARRARAS, Oscar

(504)	= Federal Law for Individuals with Handicaps
(ACE)	= Ace Driving School
(ABG)	= Adult Education Block Grant
(ASB)	= Associated Student Body
(ASF)	= Adult School Funded
(ATE)	= Alternative to Expulsion
(B)	= Booster Club
(BTSA)	= Beginning Teacher Support & Assessment
(C)	= Categorically Funded
(CAHSEE)	= California High School Exit Exam
(CC)	= Children's Center (Marshall)
(CDF)	= Child Development Fund
(CSR)	= Class Size Reduction
(CVLA)	= Chino Valley Learning Academy
(CWY)	= Cal Works Youth
(E-rate)	= Discount Reimbursements for Telecom.
(G)	= Grant Funded
(GF)	= General Fund
(HBE)	= Home Base Education
(MM)	= Measure M – Fund 21
(MAA)	= Medi-Cal Administrative Activities
(MH)	= Mental Health – Special Ed.
(NBM)	= Non-Bargaining Member
(ND)	= Neglected and Delinquent
(NS)	= Nutrition Services Budget
(OPPR)	= Opportunity Program
(PFA)	= Parent Faculty Association
(R)	= Restricted
(ROP)	= Regional Occupation Program
(SAT)	= Saturday School
(SB813)	= Medi-Cal Admin. Activities Entity Fund
(SELPA)	= Special Education Local Plan Area
(SOAR)	= Students on a Rise
(SPEC)	= Spectrum Schools
(SS)	= Summer School
(SWAS)	= School within a School
(VA)	= Virtual Academy
(WIA)	= Workforce Investment Act

Chino Valley Unified School District

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: February 18, 2021
TO: Members, Board of Education
FROM: Norm Enfield, Ed.D., Superintendent
PREPARED BY: Richard Rideout, Assistant Superintendent, Human Resources
Whitney Fields, Director, Risk Management and Human Resources
SUBJECT: COMPREHENSIVE SCHOOL SAFETY PLAN FOR EACH SCHOOL

=====

BACKGROUND

The Board recognizes that students and staff have the right to a safe and secure campus where they are free from physical and psychological harm. The Board is fully committed to maximizing school safety and to creating a positive learning environment that includes strategies for violence prevention and high expectations for student conduct, responsible behavior, and respect for others.

The school site council at each school shall develop a comprehensive school safety plan relevant to the needs and resources of that particular school. New school campuses shall develop a safety plan within one year of initiating operations. (Education Code 32281, 32286)

The school safety plan shall take into account the school's staffing, available resources, and building design, as well as other factors unique to the site.

Pursuant to Education Code 32288, the comprehensive safety plans shall be forwarded to the Board, which is provided under separate cover.

Approval of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education approve the Comprehensive School Safety Plan for each school.

FISCAL IMPACT

None.

NE:RR:WF:mcm

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: February 18, 2021

TO: Members, Board of Education

FROM: Norm Enfield, Ed.D., Superintendent

PREPARED BY: Lea Fellows, Assistant Superintendent, Curriculum, Instruction, Innovation, and Support
Stephanie Johnson, Director, Student Support Services

SUBJECT: REVISION OF BOARD POLICY AND ADMINISTRATIVE REGULATION 6173 INSTRUCTION – EDUCATION FOR HOMELESS CHILDREN

=====

BACKGROUND

Board policies, administrative regulations, and bylaws of the Board are routinely developed and revised as a result of changes in law, mandates, federal regulations, and current District practice. Board Policy and Administrative Regulation 6173 Instruction – Education for Homeless Children are being updated to reflect the federal McKinney-Vento Homeless Assistance Act as amended by the Every Student Succeeds Act. Policy includes new material on the designation of a district liaison for homeless children and youth, identification of homeless students, confidentiality of student records containing information about a homeless student's living situation, and coordination of services with other entities. Policy also reflects mandate to adopt policy to ensure participation by district liaisons and other appropriate staff in professional development and other technical assistance activities, and law which requires the California Department of Education (CDE) to provide specified informational and training materials to district liaisons. Regulation revises the definitions of "homeless student" and "school of origin," revises the duties of the district liaison, reflects requirement to provide the district liaison's contact information to the CDE and other specified persons, provides that a homeless student will be immediately enrolled even if he/she misses application or enrollment deadlines, and revises the content of the written explanation of the district's decision related to eligibility, school selection, or enrollment.

New language is provided in UPPER CASE while old language to be deleted is ~~lined through~~.

Consideration of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education receive for information the revision of Board Policy and Administrative Regulation 6173 Instruction – Education for Homeless Children.

FISCAL IMPACT

None.

NE:LF:SJ:rtr

EDUCATION FOR HOMELESS CHILDREN

The Board of Education desires to ensure that homeless students have access to the same free and appropriate public education provided to other students within the District. The District shall provide homeless students with access to education and other services necessary for ~~these students~~ THEM to meet the same challenging academic standards as other students.

(cf. 6011 - Academic Standards)

Transportation

The District shall provide transportation for a homeless student to and from his/her school of origin when the student is residing within the District and the parent/guardian requests that such transportation be provided equal to that provided for other students. If the student moves outside of district boundaries, but continues to attend his/her school of origin within this district, the Superintendent or designee shall consult with the Superintendent or designee of the district in which the student is now residing to agree upon a method to apportion the responsibility and costs of the transportation. (42 USC 11432)

THE SUPERINTENDENT OR DESIGNEE SHALL IDENTIFY AND REMOVE ANY BARRIERS TO THE IDENTIFICATION AND ENROLLMENT OF HOMELESS STUDENTS AND TO THE RETENTION OF HOMELESS STUDENTS DUE TO ABSENCES OR OUTSTANDING FEES OR FINES. (42 USC 11432)

(cf. 3250 - Transportation Fees)
(cf. 3541 - Transportation Routes and Services)
(cf. 3260 - Fees and Charges)
(cf. 5113.1 - Chronic Absence and Truancy)

WHEN THERE ARE AT LEAST 15 HOMELESS STUDENTS IN THE DISTRICT OR A DISTRICT SCHOOL, THE DISTRICT'S LOCAL CONTROL AND ACCOUNTABILITY PLAN (LCAP) SHALL INCLUDE GOALS AND SPECIFIC ACTIONS TO IMPROVE STUDENT ACHIEVEMENT AND OTHER OUTCOMES OF HOMELESS STUDENTS. (Education Code 52052, 52060)

(cf. 0460 - Local Control and Accountability Plan)

THE SUPERINTENDENT OR DESIGNEE SHALL DESIGNATE AN APPROPRIATE STAFF PERSON TO SERVE AS A LIAISON FOR HOMELESS CHILDREN AND YOUTHS. THE DISTRICT LIAISON SHALL FULFILL THE DUTIES SPECIFIED IN 42 USC 11432 TO ASSIST IN IDENTIFYING AND SUPPORTING HOMELESS STUDENTS TO SUCCEED IN SCHOOL.

EDUCATION FOR HOMELESS CHILDREN (cont.)

IN ORDER TO IDENTIFY DISTRICT STUDENTS WHO ARE HOMELESS, THE SUPERINTENDENT OR DESIGNEE MAY GIVE A HOUSING QUESTIONNAIRE TO ALL PARENTS/GUARDIANS DURING SCHOOL REGISTRATION, MAKE REFERRAL FORMS READILY AVAILABLE, INCLUDE THE DISTRICT LIAISON'S CONTACT INFORMATION ON THE DISTRICT AND SCHOOL WEBSITES, PROVIDE MATERIALS IN A LANGUAGE EASILY UNDERSTOOD BY FAMILIES AND STUDENTS, PROVIDE SCHOOL STAFF WITH PROFESSIONAL DEVELOPMENT ON THE DEFINITION AND SIGNS OF HOMELESSNESS, AND CONTACT APPROPRIATE LOCAL AGENCIES TO COORDINATE REFERRALS FOR HOMELESS CHILDREN AND YOUTH AND UNACCOMPANIED YOUTH.

(cf. 1113 - District and School Website)
(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)

INFORMATION ABOUT A HOMELESS STUDENT'S LIVING SITUATION SHALL BE CONSIDERED PART OF A STUDENT'S EDUCATIONAL RECORD, SUBJECT TO THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT AND SHALL NOT BE DEEMED TO BE DIRECTORY INFORMATION AS DEFINED IN 20 USC 1232G. (42 USC 11432)

(cf. 5125 - Student Records)
(cf. 5125.1 - Release of Directory Information)

The Superintendent or designee shall ensure that placement decisions for homeless students are based on the student's best interest as defined in law and administrative regulation.

EACH HOMELESS STUDENT SHALL BE PROVIDED SERVICES THAT ARE COMPARABLE TO SERVICES OFFERED TO OTHER STUDENTS IN THE SCHOOL, INCLUDING, BUT NOT LIMITED TO, TRANSPORTATION, EDUCATIONAL PROGRAMS FOR WHICH THE STUDENT MEETS THE ELIGIBILITY CRITERIA (SUCH AS FEDERAL TITLE I SERVICES OR SIMILAR STATE OR LOCAL PROGRAMS, PROGRAMS FOR STUDENTS WITH DISABILITIES, AND EDUCATIONAL PROGRAMS FOR ENGLISH LEARNERS), CAREER AND TECHNICAL EDUCATION PROGRAMS, PROGRAMS FOR GIFTED AND TALENTED STUDENTS, AND SCHOOL NUTRITION PROGRAMS. (42 USC 11432)

(cf. 3550 - Nutrition Service)
(cf. 3553 - Free and Reduced Price Meals)
(cf. 5148.2 - Before/After School Programs)
(cf. 5148.3 - Preschool/Early Childhood Education)
(cf. 6159 - Individualized Education Program)
(cf. 6164.2 - Guidance/Counseling Services)
(cf. 6171 - Title I Programs)

EDUCATION FOR HOMELESS CHILDREN (cont.)

(cf. 6172 - Gifted and Talented Student Program)
(cf. 6174 - Education for English Language Learners)
(cf. 6177 - Summer School)
(cf. 6178 - Career and Technical Education)
(cf. 6179 - Supplemental Instruction)

Homeless students shall not be segregated into a separate school or program based on their status as homeless, and shall not be stigmatized in any way.

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 3553 - Free and Reduced Price Meals)

THE SUPERINTENDENT OR DESIGNEE SHALL COORDINATE WITH OTHER AGENCIES AND ENTITIES TO ENSURE THAT HOMELESS CHILDREN AND YOUTH ARE PROMPTLY IDENTIFIED, ENSURE THAT HOMELESS STUDENTS HAVE ACCESS TO AND ARE IN REASONABLE PROXIMITY TO AVAILABLE EDUCATION AND RELATED SUPPORT SERVICES, AND RAISE THE AWARENESS OF SCHOOL PERSONNEL AND SERVICE PROVIDERS OF THE EFFECTS OF SHORT-TERM STAYS IN A SHELTER AND OTHER CHALLENGES ASSOCIATED WITH HOMELESSNESS. TOWARD THESE ENDS, THE SUPERINTENDENT OR DESIGNEE SHALL COLLABORATE WITH LOCAL SOCIAL SERVICES AGENCIES, OTHER AGENCIES OR ENTITIES PROVIDING SERVICES TO HOMELESS CHILDREN AND YOUTH, AND, IF APPLICABLE, TRANSITIONAL HOUSING FACILITIES. IN ADDITION, THE SUPERINTENDENT OR DESIGNEE SHALL COORDINATE TRANSPORTATION, TRANSFER OF SCHOOL RECORDS, AND OTHER INTERDISTRICT ACTIVITIES WITH OTHER LOCAL EDUCATIONAL AGENCIES. AS NECESSARY, THE SUPERINTENDENT OR DESIGNEE SHALL COORDINATE, WITHIN THE DISTRICT AND WITH OTHER INVOLVED LOCAL EDUCATIONAL AGENCIES, SERVICES FOR HOMELESS STUDENTS AND SERVICES FOR STUDENTS WITH DISABILITIES. (42 USC 11432)

DISTRICT LIAISONS AND OTHER APPROPRIATE STAFF SHALL PARTICIPATE IN PROFESSIONAL DEVELOPMENT AND OTHER TECHNICAL ASSISTANCE ACTIVITIES TO ASSIST THEM IN IDENTIFYING AND MEETING THE NEEDS OF HOMELESS STUDENTS AND TO PROVIDE TRAINING ON THE DEFINITIONS OF TERMS RELATED TO HOMELESSNESS. (42 USC 11432)

(cf. 0500 - Accountability)
(cf. 6162.51 - State Academic Achievement Tests)
(cf. 6190 - Evaluation of the Instructional Program)

Legal Reference:

EDUCATION CODE

39807.5 Payment of Transportation Costs by Parents
48850 Educational rights of homeless and foster youth
48852.5 Notice of educational rights of homeless students

EDUCATION FOR HOMELESS CHILDREN (cont.)

48852.7 Enrollment of homeless students
48915.5 Recommended expulsion, homeless student with disabilities
48918.1 Notice of recommended expulsion
51225.1-51225.3 Graduation requirements
52060-52077 Local control and accountability plan
CODE OF REGULATIONS, TITLE 5
4600-4687 Uniform complaint procedures
UNITED STATES CODE, TITLE 20
1087vv Free Application for Federal Student Aid; definitions
1232g Family Educational Rights and Privacy Act
6311 Title I state plan; state and local educational agency report cards
UNITED STATES CODE, TITLE 42
11431-11435 McKinney-Vento Homeless Assistance Act
12705 Cranston-Gonzalez National Affordable Housing Act; state and local strategies

Management Resources:

CALIFORNIA CHILD WELFARE COUNCIL PUBLICATIONS

Partial Credit Model Policy and Practice Recommendations

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Homeless Education Dispute Resolution Process, January 30, 2007

NATIONAL CENTER FOR HOMELESS EDUCATION PUBLICATIONS

Homeless Liaison Toolkit, 2013

U.S. DEPARTMENT OF EDUCATION GUIDANCE

Dear Colleague Letter, July 27, 2016

Education for Homeless Children and Youth Program, Non-Regulatory Guidance, July 2016

WEBSITES

California Child Welfare Council: www.chhs.ca.gov/Pages/CACChildWelfareCouncil.aspx

California Department of Education, Homeless Children and Youth Education: www.cde.ca.gov/sp/hs/cy

National Center for Homeless Education at SERVE: www.serve.org/nche

National Law Center on Homelessness and Poverty: www.nlchp.org

U.S. Department of Education: www.ed.gov/programs/homeless/index.html

Chino Valley Unified School District

Policy adopted: February 17, 2005

Revised: June 18, 2009

Revised: February 4, 2010

REVISED:

EDUCATION FOR HOMELESS CHILDREN

Definitions

Homeless STUDENTS means students who lack a fixed, regular, and adequate nighttime residence and includes: (42 USC 11434a)

1. Students who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; OR are abandoned in hospitals; ~~or are awaiting foster care placement~~

(cf. 6173.1 - Education for Foster Youth)

2. Students who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as regular sleeping accommodations for human beings
3. Students who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings
4. Migratory children who qualify as homeless because they are living in conditions described in (1)-(3) above
5. ~~Unaccompanied youth who are not in the physical custody of a parent or guardian.~~ (20 USC 11434a)

School of origin means the school that the HOMELESS student attended when permanently housed or the school in which ~~the student~~ HE/SHE was last enrolled INCLUDING A PRESCHOOL. IF THE SCHOOL THE HOMELESS STUDENT ATTENDED WHEN PERMANENTLY HOUSED IS DIFFERENT FROM THE SCHOOL IN WHICH HE/SHE WAS LAST ENROLLED, OR IF THERE IS SOME OTHER SCHOOL THAT HE/SHE ATTENDED WITHIN THE PRECEDING 15 MONTHS AND WITH WHICH HE/SHE IS CONNECTED, THE DISTRICT LIAISON SHALL DETERMINE, IN CONSULTATION WITH AND WITH THE AGREEMENT OF THE HOMELESS STUDENT AND THE PERSON HOLDING THE RIGHT TO MAKE EDUCATIONAL DECISIONS FOR THE STUDENT, AND IN THE BEST INTERESTS OF THE HOMELESS STUDENT, WHICH SCHOOL SHALL BE DEEMED THE SCHOOL OF ORIGIN. (Education Code 48852.7, 42 USC 11432)

Best interest means THAT, ~~to the extent feasible, continuing~~ IN MAKING EDUCATIONAL AND SCHOOL PLACEMENT DECISIONS FOR a HOMELESS student's enrollment in the school of origin for the duration of his/her homelessness, ~~except when doing so is contrary to the wishes of his/her parent/guardian,~~

EDUCATION FOR HOMELESS CHILDREN (cont.)

CONSIDERATION IS GIVEN TO, AMONG OTHER FACTORS, EDUCATIONAL STABILITY, THE OPPORTUNITY TO BE EDUCATED IN THE LEAST RESTRICTIVE EDUCATIONAL SETTING NECESSARY TO ACHIEVE ACADEMIC PROGRESS, AND THE STUDENT'S ACCESS TO ACADEMIC RESOURCES, SERVICES, AND EXTRACURRICULAR AND ENRICHMENT ACTIVITIES THAT ARE AVAILABLE TO ALL DISTRICT STUDENTS. (42 USC 11432)

District Liaison

The Superintendent designates the ~~Director of Health Services and Child Development~~ FOLLOWING STAFF as the District liaison for homeless students: (42 USC 11432)

DIRECTOR OF HEALTH SERVICES/CHILD DEVELOPMENT
(TITLE OR POSITION)

12970 THIRD STREET, CHINO, CA 91710
(ADDRESS)

(909) 628-1201 EXTENSION: 8918
(PHONE NUMBER)

The District's liaison for homeless students shall: (42 USC 11432)

1. Ensure that homeless students are identified by school personnel and through OUTREACH AND coordinated activities with other entities and agencies

(cf. 1400 - Relations between Other Governmental Agencies and the Schools)
(cf. 3553 - Free and Reduced-Price Meals)

2. Ensure that homeless students ARE enrolled in, and have a full and equal opportunity to succeed in, District schools
3. Ensure that homeless families and ~~students~~ CHILDREN AND YOUTH HAVE ACCESS TO AND receive educational services for which they are eligible

(cf. 5148.3 - Preschool/Early Childhood Education)

4. ENSURE THAT HOMELESS FAMILIES AND STUDENTS RECEIVE REFERRALS TO HEALTH CARE SERVICES, DENTAL SERVICES, MENTAL HEALTH AND SUBSTANCE ABUSE SERVICES, HOUSING SERVICES, AND OTHER APPROPRIATE SERVICES
- 4.5. Inform parents/guardians of the educational and related opportunities available to their children and ensure that they are provided with meaningful opportunities to participate in the education of their children

EDUCATION FOR HOMELESS CHILDREN (cont.)

(cf. 5145.6 - Parental Notification)

- 5-6. Disseminate notice of the educational rights of homeless students in the district schools that provide services to homeless children at places they receive services, such as schools, family shelters, and hunger relief agencies (soup kitchens)
- 6-7. Mediate enrollment disputes in accordance with law, Board policy, and administrative regulation
- 7-8. Fully inform parents/guardians OF HOMELESS STUDENTS AND UNACCOMPANIED YOUTH of all transportation services, INCLUDING TRANSPORTATION TO THE SCHOOL OF ORIGIN, AND ASSIST THEM IN ACCESSING TRANSPORTATION TO THE SCHOOL OF CHOICE

(cf. 3541 - Transportation Routes and Services)

- 8-9. When notified pursuant to Education Code 48918.1, assist, facilitate, or represent a homeless student who is undergoing a disciplinary proceeding that could result in his/her expulsion

(cf. 5144.1 - Suspension and Expulsion/Due Process)

- 9-10. When notified pursuant to Education Code 48915.5, participate in an individualized education program team meeting to make a manifestation determination regarding the behavior of a student with a disability

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

- 9-11. ENSURE THAT SCHOOL PERSONNEL PROVIDING SERVICES TO HOMELESS STUDENTS RECEIVE PROFESSIONAL DEVELOPMENT AND OTHER SUPPORT

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

- 10-12. Assist a homeless student to obtain records necessary for his/her enrollment into or transfer out of district schools, including immunization, medical, and academic records

- 13. ENSURE THAT UNACCOMPANIED YOUTH ARE ENROLLED IN SCHOOL, HAVE OPPORTUNITIES TO MEET THE SAME CHALLENGING STATE ACADEMIC STANDARDS ESTABLISHED FOR OTHER STUDENTS, AND ARE INFORMED OF THEIR STATUS AS INDEPENDENT STUDENTS UNDER 20 USC 1087VV AND THAT THEY MAY RECEIVE ASSISTANCE FROM THE

EDUCATION FOR HOMELESS CHILDREN (cont.)

DISTRICT LIAISON TO RECEIVE VERIFICATION OF THEIR INDEPENDENT STUDENT STATUS FOR PURPOSES OF APPLYING FOR FEDERAL STUDENT AID PURSUANT TO 20 USC 1090

14. COORDINATE AND COLLABORATE WITH STATE COORDINATORS AND COMMUNITY AND SCHOOL PERSONNEL RESPONSIBLE FOR THE PROVISION OF EDUCATION AND RELATED SERVICES TO HOMELESS STUDENTS, INCLUDING THE PROVISION OF COMPREHENSIVE DATA TO THE STATE COORDINATOR AS REQUIRED BY LAW

(cf. 5144.1 - Suspension and Expulsion/Due Process)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

(cf. 6159 - Individualized Education Program)

Enrollment

The District shall make placement decisions for homeless students based on the student's best interest.

In determining ~~a student's~~ THE best interest OF THE STUDENT, ~~a homeless student~~ THE DISTRICT shall, ~~to the extent feasible, be placed in his/her school of origin, unless his/her~~ CONSIDER STUDENT-CENTERED FACTORS RELATED TO THE STUDENT'S BEST INTEREST, INCLUDING FACTORS RELATED TO THE IMPACT OF MOBILITY ON ACHIEVEMENT, EDUCATION, HEALTH, AND SAFETY, GIVING PRIORITY TO THE REQUEST OF THE STUDENT'S parent/guardian OR, ~~requests otherwise~~ IN THE CASE OF AN UNACCOMPANIED YOUTH, THE YOUTH. (42 USC 11432)

~~When making a placement decision for a homeless student, the Superintendent or designee may consider~~ SUCH FACTORS MAY INCLUDE, BUT ARE NOT LIMITED TO, the age of the student, the distance of the commute and the impact it may have on the student's education, personal safety issues, the student's need for special instruction, the length of anticipated stay in the temporary shelter or other temporary location, likely area of future housing, school placement of siblings, and the time remaining in the school year.

However, placement decisions shall not be based on whether a homeless student lives with his/her homeless parent/guardian or has been temporarily placed elsewhere. (42 USC 11432)

In the case of an unaccompanied youth, the liaison shall assist in placement or enrollment decisions, ~~consider~~ GIVE PRIORITY TO the views of the student, and provide notice to the student of his/her appeal rights. (42 USC 11432)

EDUCATION FOR HOMELESS CHILDREN (cont.)

IN DETERMINING A STUDENT'S BEST INTEREST, A HOMELESS STUDENT SHALL, TO THE EXTENT FEASIBLE, BE PLACED IN HIS/HER SCHOOL OF ORIGIN, UNLESS THE STUDENT'S PARENT/GUARDIAN OR THE UNACCOMPANIED YOUTH REQUESTS OTHERWISE. (Education Code 48852.7; USC 11432)

Once a placement decision has been made, the principal or designee shall immediately enroll the student in the school of choice, ~~even if the parent/guardian is unable to provide the school with the records normally required for enrollment.~~ THE STUDENT SHALL BE ENROLLED EVEN IF HE/SHE: (Education Code 48852.7; 42 USC 11432)

1. HAS OUTSTANDING FEES, FINES, TEXTBOOKS, OR OTHER ITEMS OR MONIES DUE TO THE SCHOOL LAST ATTENDED

(cf. 5125.2 - Withholding Grades, Diploma or Transcripts)

2. DOES NOT HAVE CLOTHING NORMALLY REQUIRED BY THE SCHOOL, SUCH AS SCHOOL UNIFORMS

(cf. 5132 - Student Dress and Grooming)

3. IS UNABLE TO PRODUCE RECORDS NORMALLY REQUIRED FOR ENROLLMENT, SUCH AS PREVIOUS ACADEMIC RECORDS, PROOF OF RESIDENCY, AND RECORDS OF IMMUNIZATIONS AND OTHER REQUIRED HEALTH RECORDS

(cf. 5111 - Admission)

(cf. 5111.1 - District Residency)

(cf. 5125 - Student Records)

(cf. 5141.26 - Tuberculosis Testing)

(cf. 5141.31 - Immunizations)

(cf. 5141.32 - Health Screening for School Entry)

4. HAS MISSED APPLICATION OR ENROLLMENT DEADLINES DURING ANY PERIOD OF HOMELESSNESS

The principal or designee shall immediately contact the school last attended by the student to obtain the relevant records. If the student needs to obtain immunizations or does not possess immunization or other REQUIRED ~~medical~~ HEALTH records, the principal or designee shall refer the parent/guardian to the District's liaison for homeless students. The DISTRICT liaison shall assist the parent/guardian or the student if he/she is an unaccompanied youth, in obtaining the necessary immunizations, SCREENINGS, or records for the student. (42 USC 11432)

If the student is placed at a school other than his/her school of origin or a school requested by his/her parent/guardian OR AN UNACCOMPANIED YOUTH, the

EDUCATION FOR HOMELESS CHILDREN (cont.)

Superintendent or designee shall provide the parent/guardian OR THE UNACCOMPANIED YOUTH with a written explanation of the decision along with a statement regarding the ~~parent/guardian's~~ right to appeal the placement decision. (42 USC 11432)

The student may continue attending his/her school of origin for the duration of the homelessness ~~or, if the student moves into permanent housing, until the end of any academic year in which he/she moves into permanent housing.~~ (Education Code 48852.7; 42 USC 11432)

TO ENSURE THAT THE HOMELESS STUDENT HAS THE BENEFIT OF MATRICULATING WITH HIS/HER PEERS IN ACCORDANCE WITH THE ESTABLISHED FEEDER PATTERNS, THE FOLLOWING SHALL APPLY: (Education Code 48852.7; 42 USC 11432)

1. IF THE STUDENT IS TRANSITIONING BETWEEN GRADE LEVELS, HE/SHE SHALL BE ALLOWED TO CONTINUE IN THE SAME ATTENDANCE AREA
2. IF THE STUDENT IS TRANSITIONING TO A JUNIOR HIGH SCHOOL OR HIGH SCHOOL, AND THE SCHOOL DESIGNATED FOR MATRICULATION IS IN ANOTHER SCHOOL DISTRICT, HE/SHE SHALL BE ALLOWED TO CONTINUE TO THE SCHOOL DESIGNATED FOR MATRICULATION IN THAT DISTRICT

IF THE STUDENT'S STATUS CHANGES BEFORE THE END OF THE SCHOOL YEAR SO THAT HE/SHE IS NO LONGER HOMELESS, HE/SHE SHALL BE ALLOWED TO STAY IN THE SCHOOL OF ORIGIN: (Education Code 48852.7)

1. THROUGH THE DURATION OF THE SCHOOL YEAR IF HE/SHE IS IN GRADES K-8
2. THROUGH GRADUATION IF HE/SHE IS IN HIGH SCHOOL

Resolving Enrollment Disputes

If a dispute arises over STUDENT ELIGIBILITY, school selection or enrollment in a particular school, the student shall be ~~immediately admitted~~ REFERRED to the school ~~in which enrollment is sought~~ DISTRICT LIAISON ~~pending~~ WHO SHALL CARRY OUT THE DISPUTE resolution of the dispute PROCESS AS EXPEDITIOUSLY AS POSSIBLE. (42 USC 11432)

The parent/guardian OR UNACCOMPANIED YOUTH shall be provided with a written explanation of the placement ANY decisionS, ~~which shall be complete, as brief as possible, simply stated, and provided in language that~~ RELATED TO ELIGIBILITY,

EDUCATION FOR HOMELESS CHILDREN (cont.)

SCHOOL SELECTION, OR ENROLLMENT AND OF THE RIGHT OF the parent/guardian or ~~student~~ UNACCOMPANIED YOUTH ~~can understand. The written explanation shall include:~~ TO APPEAL SUCH DECISIONS. (42 USC 11432)

THE WRITTEN EXPLANATION SHALL INCLUDE:

- 2.1 A description of the ~~district's placement decision~~ ACTION PROPOSED OR REFUSED BY THE DISTRICT
2. AN EXPLANATION OF WHY THE ACTION IS PROPOSED OR REFUSED
3. ~~Notice of the student's right to enroll in the school of choice pending resolution of the dispute, including the right to fully participate in all school activities~~
3. A DESCRIPTION OF ANY OTHER OPTIONS THE DISTRICT CONSIDERED AND THE REASONS THAT ANY OTHER OPTIONS WERE REJECTED
4. Notice of the parent/guardian's right to appeal the decision to the county office of education and, if the dispute remains unresolved, to the California Department of Education STATE COORDINATOR
5. A DESCRIPTION OF ANY OTHER FACTORS RELEVANT TO THE DISTRICT'S DECISION AND INFORMATION RELATED TO THE ELIGIBILITY OR BEST INTEREST DETERMINATION INCLUDING THE FACTS, WITNESSES, AND EVIDENCE RELIED UPON AND THEIR SOURCES
6. APPROPRIATE TIMELINES TO ENSURE ANY RELEVANT DEADLINES ARE NOT MISSED
- 4.7. The District liaison's contact information

The written explanation shall be complete, as brief as possible, simply stated, and provided in language that the parent/guardian or student can understand.

In working with a student's parents/guardians OR UNACCOMPANIED YOUTH to resolve an enrollment dispute, the District liaison shall:

1. Inform them that they may provide written and/or oral documentation to support their position
2. Inform them that they may seek the assistance of social services, advocates, and/or service providers in having the dispute resolved

EDUCATION FOR HOMELESS CHILDREN (cont.)

3. Provide them a simple form that they may use and turn in to the school to initiate the dispute resolution process
4. Provide them a copy of the dispute form they submit for their records
5. Provide them the outcome of the dispute for their records

If a parent/guardian OR UNACCOMPANIED YOUTH disagrees with the liaison's enrollment decision, he/she may appeal the decision to the Superintendent. The Superintendent shall make a determination within five working days.

If the parent/guardian chooses to appeal the District's placement decision, the District liaison shall forward all written documentation and related paperwork to the homeless liaison at the county office of education.

PENDING FINAL RESOLUTION OF THE DISPUTE, INCLUDING ALL AVAILABLE APPEALS, THE STUDENT SHALL BE IMMEDIATELY ENROLLED IN THE SCHOOL IN WHICH ENROLLMENT IS SOUGHT AND SHALL BE ALLOWED TO ATTEND CLASSES AND PARTICIPATE FULLY IN SCHOOL ACTIVITIES. (42 USC 11432, 11432a)

Transportation

THE DISTRICT SHALL PROVIDE TRANSPORTATION FOR A HOMELESS STUDENT TO AND FROM HIS/HER SCHOOL OF ORIGIN WHEN THE STUDENT IS RESIDING WITHIN THE DISTRICT AND THE PARENT/GUARDIAN, OR THE DISTRICT LIAISON IN THE CASE OF AN UNACCOMPANIED YOUTH, REQUESTS THAT SUCH TRANSPORTATION BE PROVIDED. IF THE STUDENT MOVES OUTSIDE OF DISTRICT BOUNDARIES, BUT CONTINUES TO ATTEND HIS/HER SCHOOL OF ORIGIN WITHIN THIS DISTRICT, THE SUPERINTENDENT OR DESIGNEE SHALL CONSULT WITH THE SUPERINTENDENT OF THE DISTRICT IN WHICH THE STUDENT IS NOW RESIDING TO AGREE UPON A METHOD TO APPORTION THE RESPONSIBILITY AND COSTS OF THE TRANSPORTATION. (42 USC 11432)

(cf. 3250 - Transportation Fees)
(cf. 3541 - Transportation Routes and Services)

THE DISTRICT SHALL NOT BE OBLIGATED TO PROVIDE TRANSPORTATION TO STUDENTS WHO CONTINUE ATTENDING THEIR SCHOOL OF ORIGIN AFTER THEY CEASE TO BE HOMELESS, UNLESS THE FORMERLY HOMELESS STUDENT HAS AN INDIVIDUALIZED EDUCATION PROGRAM THAT INCLUDES TRANSPORTATION AS A NECESSARY RELATED SERVICE FOR THE STUDENT. (Education Code 48852.7)

EDUCATION FOR HOMELESS CHILDREN (cont.)**Transfer of Coursework and Credits**

When a homeless student transfers into a District school, the District shall accept and issue full credit for any coursework that the student has satisfactorily completed while attending another public school, a juvenile court school, or a nonpublic, nonsectarian school or agency and shall not require the student to retake the course. (Education Code 51225.2)

If the homeless student did not complete the entire course, he/she shall be issued partial credit for the coursework completed and shall be required to take the portion of the course that he/she did not complete at his/her previous school. However, the District may require the student to retake the portion of the course completed if, in consultation with the holder of educational rights for the student, the District finds that the student is reasonably able to complete the requirements in time to graduate from high school. Whenever partial credit is issued to a homeless student in any particular course, he/she shall be enrolled in the same or equivalent course, if applicable, so that he/she may continue and complete the entire course. (Education Code 51225.2)

In no event shall the District prevent a homeless student from taking or retaking a course to meet the eligibility requirements for admission to the California State University or the University of California. (Education Code 51225.2)

(cf. 6143 - Courses of Study)

~~Exemption from District Graduation Requirements~~ **APPLICABILITY OF GRADUATION REQUIREMENTS**

To obtain a high school diploma, a homeless student shall ~~pass the high school exit examination in English language arts and mathematics~~, complete all courses required by education code 51225.3, and fulfill any additional graduation requirement prescribed by the governing board.

(cf. 6146.1 - High School Graduation Requirements)

However, when a homeless student who has completed his/her second year of high school transfers into the District from another school district or transfers between high schools within the District, he/she shall be exempted from all District-adopted coursework and other District-established graduation requirements, unless the District makes a finding that the student is reasonably able to complete the additional requirements in time to graduate from high school by the end of his/her fourth year of high school. Within 30 calendar days of the homeless student's transfer, the

EDUCATION FOR HOMELESS CHILDREN (cont.)

Superintendent or designee shall notify the student, the person holding the right to make educational decisions for him/her, and the District liaison for homeless students of the availability of the exemption and whether the student qualifies for it.

To determine whether a homeless student is in his/her third or fourth year of high school, the District shall use either the number of credits he/she has earned as of the date of the transfer or the length of his/her school enrollment, whichever qualifies him/her for the exemption. (Education Code 51225.1)

The Superintendent or designee shall notify any homeless student who is granted an exemption and the person holding the right to make educational decisions for him/her how any requirements that are waived will affect the student's ability to gain admission to a postsecondary educational institution and shall provide information about transfer opportunities available through the California Community Colleges. (Education Code 51225.1)

The District shall not require or request a homeless student to transfer schools in order to qualify for an exemption and no request for a transfer solely to qualify for an exemption shall be made by a homeless student, the person holding the right to make educational decisions for the student, or by the District liaison on behalf of the student. (Education Code 51225.1)

IF THE HOMELESS STUDENT IS EXEMPTED FROM LOCAL GRADUATION REQUIREMENTS, THE EXEMPTION SHALL CONTINUE TO APPLY AFTER THE STUDENT IS NO LONGER HOMELESS OR IF HE/SHE TRANSFERS TO ANOTHER SCHOOL OR SCHOOL DISTRICT. (Education Code 51225.1)

If the Superintendent or designee determines that a homeless student is reasonably able to complete District graduation requirements within his/her fifth year of high school, he/she shall: (Education Code 51225.1)

1. Inform the student and, if under 18 years of age, the person holding the right to make educational decisions for him/her, of the option available to the student to remain in school for a fifth year to complete the District's graduation requirements and how that will affect his/her ability to gain admission to a postsecondary educational institution
2. Provide information to the homeless student about transfer opportunities available through the California Community Colleges
3. Upon agreement with the homeless student or, WITH the person holding the right to make educational decisions for him/her if he/she is under 18 years of age, permit the student to stay in school for a fifth year to complete the District's graduation requirements

EDUCATION FOR HOMELESS CHILDREN (cont.)

Eligibility for Extracurricular Activities

A homeless student who enrolls in any District school shall be immediately deemed to meet all residency requirements for participation in interscholastic sports or other extracurricular activities. (Education Code 48850)

(cf. 6145 - Extracurricular and Cocurricular Activities)

(cf. 6145.2 - Athletic Competition)

NOTIFICATION AND COMPLAINTS

INFORMATION REGARDING THE EDUCATION RIGHTS OF HOMELESS STUDENTS, AS SPECIFIED IN EDUCATION CODE 51225.1 AND 51225.2, SHALL BE INCLUDED IN THE ANNUAL UNIFORM COMPLAINT PROCEDURES NOTIFICATION DISTRIBUTED TO STUDENTS, PARENTS/GUARDIANS, EMPLOYEES, AND OTHER INTERESTED PARTIES PURSUANT TO 5 CCR 4622. (Education Code 51225.1, 51225.2)

ANY COMPLAINT THAT THE DISTRICT HAS NOT COMPLIED WITH REQUIREMENTS REGARDING THE EDUCATION OF HOMELESS STUDENTS, AS SPECIFIED IN EDUCATION CODE 51225.1 OR 51225.2, MAY BE FILED IN ACCORDANCE WITH THE DISTRICT'S PROCEDURES IN AR 1312.3 – UNIFORM COMPLAINT PROCEDURES.

(cf. 1312.3 - Uniform Complaint Procedures)

Chino Valley Unified School District

Regulation approved: February 17, 2005

Revised: May 7, 2009

Revise: September 21, 2010

Revised: May 7, 2015

REVISED:

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: February 18, 2021

TO: Members, Board of Education

FROM: Norm Enfield, Ed.D., Superintendent

PREPARED BY: Lea Fellows, Assistant Superintendent, Curriculum, Instruction, Innovation, and Support
Stephanie Johnson, Director, Student Support Services

SUBJECT: 2020/2021 FIRST SEMESTER STUDENT EXPULSION REPORT

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BACKGROUND

In order to provide the Board of Education with regular and summative expulsion information, an expulsion report will be presented on a semester basis. This report will indicate the number of students recommended for expulsion, the offense, and the disposition of each case. During first semester 2020/2021, no students were recommended for expulsion.

In accordance with Board Policy 5144.1, policies and standards of behavior consistent with the Education Code are established in order to promote learning and protect the safety and well-being of all students. When these policies and standards are violated, it may be necessary to expel a student from regular classroom instruction.

Expulsion is an action taken by the Board for severe or prolonged breaches of discipline by a student. Except for single acts of a grave or serious nature, expulsion is used only when there is a history of misconduct, when other means of correction, including other forms of discipline such as suspension, have failed to bring about proper conduct, or when the student's presence causes a continuing danger to self or others.

In compliance with established Board policies and standards, the District makes removal of potentially dangerous students from the classroom a top priority, ensures fair and equal treatment of all students, and requires that instances of offenses be addressed according to Board policies and to the fullest extent allowed by law. The Education Code mandates recommendations for expulsion in a number of instances, with discretion to actually impose expulsion vested in the final decision of the District's Board of Education after an evidentiary hearing has been held before a District expulsion hearing panel.

Before the expulsion process starts, site administration shall immediately report to the Superintendent or designee any incidence of offenses specified in law, board policy and administrative regulation as cause for suspension or expulsion.

Consideration of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education receive for information the 2020/2021 First Semester Student Expulsion Report.

FISCAL IMPACT

None.

NE:LF:SJ:ss

<p style="text-align: center;">Expulsion Hearing Administrative</p> <p style="text-align: center;">Each expelled pupil is ordered to complete a plan of rehabilitation prior to application for readmission.</p>		Full Expulsion	Suspended Enforcement	Time Frame				Program Referral		Revocation of Recommendation	
				1 semester	2 semesters	Split Semesters	1 Year	District	County	School Site Principal	Expulsion Hearing Panel or Board Decision
48900(a)(1)	Caused, attempted to cause, or threatened to cause physical injury.										
48900(a)(2)	Willfully used force or violence upon another person, except in self-defense.										
48900(b)	Possessed, sold, or furnished a firearm, knife, explosive, or other dangerous object.										
48900(c)	Possessed, used, sold, or furnished, or been under the influence of a controlled substance, an alcoholic beverage, or an intoxicant of any kind.										
48900(d)	Offered, arranged, or negotiated to sell a controlled substance, an alcoholic beverage, or an intoxicant of any kind, and either sold, delivered, or furnished to a person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant.										
48900(e)	Committed or attempted to commit robbery or extortion.										
48900(f)	Caused or attempted to cause damage to school property or private property.										
48900(g)	Stole, or attempted to steal, school property or private property.										
48900(h)	Possessed or used tobacco, or products containing tobacco or nicotine products.										
48900(i)	Committed an obscene act or engaged in profanity or vulgarity.										
48900(j)	Possessed or offered, arranged, or negotiated to sell drug paraphernalia.										
48900(k)(1)	Disrupted school activities or willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel.										
48900(l)	Knowingly received stolen school property or private property.										
48900(m)	Possessed an imitation firearm.										
48900(n)	Committed or attempted to commit a sexual assault or committed a sexual battery.										
48900(o)	Harassed, threatened, or intimidated a pupil who is a complaining witness or a witness in a school disciplinary proceeding for purposes of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.										
48900(p)	Offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.										
48900(q)	Engaged in, or attempted to engage in, hazing.										
48900(r)	Engaged in an act of bullying.										
48900(t)	A pupil who aids or abets, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion.										
48900.2	Committed sexual harassment. (Applicable to grades 4-12, only.)										

Expulsion Hearing Administrative Each expelled pupil is ordered to complete a plan of rehabilitation prior to application for readmission.		Full Expulsion	Suspended Enforcement	Time Frame				Program Referral		Revocation of Recommendation	
				1 semester	2 semesters	Split Semesters	1 Year	District	County	School Site Principal	Expulsion Hearing Panel or Board Decision
48900.3	Caused, attempted to cause, threatened to cause, or participated in an act of hate violence. (Applicable to grades 4-12, only.)										
48900.4	Intentionally engaged in harassment, threats, or intimidation, directed against school district personnel or pupils by creating an intimidating or hostile educational environment. (Applicable to grades 4-12, only.)										
48900.7	Made terroristic threats against school officials and/or school property.										
48915(a)(1)(A)	Causing serious physical injury to another person, except in self-defense.										
48915(a)(1)(B)	Possession of any knife or other dangerous object of no reasonable use to the pupil.										
48915(a)(1)(C)	Unlawful possession of any controlled substance except for one of the following: (i) The first offense for the possession of not more than one ounce of marijuana, other than concentrated cannabis. (ii) The possession of over the counter medication for use by the pupil for medical purposes or medication prescribed for the pupil by a physician.										
48915(a)(1)(D)	Robbery or extortion.										
48915(a)(1)(E)	Assault or battery, as defined in Sections 240 and 242 of the Penal Code, upon any school employee. An assault is an unlawful attempt, coupled with a present ability, to commit a violent injury on the person of another. A battery is any willful and unlawful use of force or violence upon the person of another.										
48915(c)(1)	The principal or superintendent of schools shall immediately suspend, pursuant to Section 48911, and shall recommend expulsion of a pupil that he or she determines has committed any of the following acts at school or at a school activity off school grounds: (1) Possessing, selling, or otherwise furnishing a firearm. This subdivision does not apply to an act of possessing a firearm if the pupil had obtained prior written permission to possess the firearm from a certificated school employee, which is concurred in by the principal or the designee of the principal. This subdivision applies to an act of possessing a firearm only if the possession is verified by an employee of a school district. The act of possessing an imitation firearm, as defined in subdivision (m) of Section 48900, is not an offense for which suspension or expulsion is mandatory, but it is an offense for which suspension, or expulsion may be imposed.										
48915(c)(2)	Brandishing a knife at another person.										
48915(c)(3)	Selling a controlled substance.										
48915(c)(4)	Committing or attempting to commit a sexual assault or committing sexual battery as defined in subdivision (n) of Section 48900.										
48915(c)(5)	Possession of an explosive.										
TOTALS		0	0	0	0	0	0	0	0	0	0

Total Expulsions 0
Total Revocations 0
 Total Expulsion Recommendations: 0

Chino Valley Unified School District

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: February 18, 2021
TO: Members, Board of Education
FROM: Norm Enfield, Ed.D., Superintendent
PREPARED BY: Lea Fellows, Assistant Superintendent, Curriculum, Instruction, Innovation, and Support
SUBJECT: **SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS WILLIAMS FINDINGS DECILE 1-3 SCHOOLS SECOND QUARTERLY REPORT 2020/2021**

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BACKGROUND

California Education Code 1240 requires that the San Bernardino County Superintendent of Schools visit all decile 1-3 schools (Williams monitored schools currently based on the 2012 Academic Performance Index and all Quality Education Investment Act schools) identified in the county and report the results of findings on a quarterly basis to ensure compliance with the Williams Legislation. The San Bernardino County Superintendent of Schools office is required to file quarterly reports on schools' progress in rectifying any findings.

Consideration of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education receive for information the San Bernardino County Superintendent of Schools Williams Findings Decile 1-3 Schools Second Quarterly Report 2020/2021.

FISCAL IMPACT

None.

NE:LF:rtr

January 29, 2021

Dr. Norm Enfield, Superintendent
Chino Valley Unified School District
5130 Riverside Drive
Chino, CA 91710-4130

Dear Dr. Enfield:

California Education Code section 1240 requires that I annually visit all deciles 1-3 schools (*Williams*-monitored schools currently based on the 2012 Academic Performance Index [API]) identified in our county and report to you the results of my findings on a quarterly basis (October, January, April, and July). This report serves as your district's ***second quarterly report*** for the 2020/21 fiscal year.

Education Code section 1240(c)(2)(G) also requires that the results of the visits and/or reviews be reported to the governing board of each school district at a regularly scheduled meeting held in accordance with public notification requirements. ***Please be sure to include this report as an agenda item for your next regularly scheduled Board meeting.***

In summary, there are no findings to report in the following areas:

1. Instructional Materials

The instructional materials sufficiency reviews were conducted during the first quarter of the 2020/21 fiscal year as part of the *Williams* site visitation process and the findings were reported in the first quarterly reports generated in October 2020.

2. School Accountability Report Cards (SARC)

2018/19 SARCs published in the 2019/20 school year were reviewed for accuracy of information pertaining to the quality, currency and availability of instructional materials, and facilities good repair. Preliminary findings were provided to districts with an opportunity for revision and resubmission, as appropriate. Upon final review, no inaccuracies were reported for any of your district's *Williams*-monitored sites.

3. School Facilities

No findings to report. Facilities inspections were conducted at monitored sites offering in-person instruction during the first quarter of the 2020/21 fiscal year as part of the *Williams* site visitation process and applicable findings were reported in the first quarterly reports generated in October 2020.

4. **Teacher Assignments**

Following the postponement of the implementation of the new annual assignment monitoring process (California Statewide Assignment Accountability System - CalSAAS) by the California Department of Education and Commission on Teacher Credentialing, the 2019/20 fiscal year review began October 1, 2020, and concluded December 30, 2020. The 2020/21 review will take place April-June 2021 (90-day statute).

Please see enclosure for the 2019/20 certificated assignment monitoring findings which are considered informational only (non-consequential) as the intent was to allow for training, identification of reporting inaccuracies, and resolution of assignment issues in preparation for the consequential 2020/21 fiscal year review.

On behalf of the SBCSS *Williams* team, it has been a pleasure to work in partnership with you and the staff of the Chino Valley Unified School District.

Sincerely,



Ted Alejandre
County Superintendent

Enclosure

cc: Mr. Joe Schaffer, Board President
Ms. Lea Fellows, *Williams* Liaison
Ms. Regan Rico, SARC Contact
Mr. Richard De Nava, SBCSS Assistant Superintendent, Business Services
Ms. Supriya Barrows, SBCSS Senior Manager, Intergovernmental Relations
Ms. Denise Payne, SBCSS Credentials Manager

**Chino Valley Unified School District
Williams Teacher Assignment Monitoring Data
2019/20 Fiscal Year**

School Name	Enrollment	EL Enrollment	2012 Decile	Elementary Classes/Secondary Classroom Periods Where Teacher Lacks Authorization to Teach English Learners and 20% or More of Students Were English Learners (Based on Census Date)	Teacher Vacancies (Based on SARC Data)	Teacher Vacancies Filled (Based on SARC Data)	Overall Misassignments* (Based on Census Date)	Misassignments Corrected During CalSAAS Review (Based on Census Date)
Borba (Anna A.) Fundamental Elementary	466	181	3	0	0	0	0	0
Chino High	1,804	125	3	0	1	1	13	0
Dickson Elementary	565	112	3	0	1	1	0	0
Marshall (E. J.) Elementary	439	65	3	0	0	0	0	0
Ramona Junior High	551	77	3	0	0	0	0	0
Walnut Avenue Elementary	598	156	2	0	0	0	1	0
	4,423	716		0	2	2	14	0

Footnotes:

*Overall misassignments includes both corrected and uncorrected misassignments determined during the CalSAAS review.

Definitions & Explanations:

“Teacher vacancy” means a position to which a single designated certificated employee has not been assigned at the beginning of the year for an entire year or, if the position is for a one-semester course, a position to which a single designated certificated employee has not been assigned at the beginning of a semester for an entire semester. [E.C. Section 35186(h)(3) and C.C.R. Title 5 Section 4600(b)]

“Misassignment” means the placement of a certificated employee in a teaching or services position for which the employee does not hold a legally recognized certificate or credential or the placement of a certificated employee in a teaching or services position that the employee is not otherwise authorized by statute to hold. [E.C. 35186(h)(2)]

More than one misassignment may be identified within a certificated assignment (e.g., a special education teacher lacking authorization for potentially more than one disability). English learners (EL) misassignments are one per teacher of record and included in the total of misassignments.

Recent changes to Education Code 44258.9 removed the requirement for LEAs to report classrooms with 20 percent or more English learners since all teacher assignments will be monitored for English learner services annually (columns for this data were included in previous versions of this report).

CHINO VALLEY UNIFIED SCHOOL DISTRICT

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DATE: February 18, 2021
TO: Members, Board of Education
FROM: Joe Schaffer, President, Board of Education
SUBJECT: IN-PERSON SCHOOL REOPENING FOR GRADES TK-6

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BACKGROUND

President Schaffer requested the Board discuss Governor Gavin Newsom’s most recent proposal for reopening elementary schools in counties where there is a seven business-day average of 25 or fewer new daily positive COVID tests per 100,000 population, and have a COVID safety plan.

RECOMMENDATION

President Joe Schaffer recommends the Board of Education discuss in-person school reopening for grades TK-6.

FISCAL IMPACT

None.